

## ABSTRAK

**NURHASANAH. Analisis Proyek Penguatan Profil Pelajar Pancasila (P5) Pada Pembelajaran Seni Budaya dan Prakarya Di Kelas III SD Negeri 064006 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.**

Penelitian ini dilaksanakan dengan tujuan untuk menganalisis Proyek Penguatan Profil Pelajar Pancasila (P5) pada pembelajaran Seni Budaya dan Prakarya di kelas III SD Negeri 064006 Medan. Penelitian ini merupakan penelitian kualitatif deksriptif. Penelitian ini dilaksanakan di SD Negeri 064006 Medan. Adapun subjek penelitian yang dijadikan sumber informan adalah guru kelas III SD Negeri 064006 Medan dan Kepala SD negeri 064006 Medan. Subjek penelitian siswa terdiri dari 20 siswa kelas III. Instrumen yang digunakan adalah kuesioner dan tabel wawancara. Teknik analisis menggunakan reduksi data, menyajikan data dan menarik kesimpulan. Berdasarkan hasil penelitian maka dapat disimpulkan bahwa hasil kuesioner Proyek Penguatan Profil Pelajar Pancasila (P5) dalam pembelajaran SBdP di kelas III SD Negeri 064006 Medan dalam kategori sangat sesuai dimana perolehan skor 556 dengan persentase 86,87% (sangat sesuai), Proyek Penguatan Profil Pelajar Pancasila (P5) artinya sudah berjalan dengan baik pada siswa kelas III SD Negeri 064006 Medan. Dari 32 kuesioner proyek penguatan profil pelajar Pancasila (P5) diperoleh ada 6 butir yang berada pada 100%, ada 4 butir yang berada pada 95%, ada 4 butir yang berada pada 90%, ada 8 butir yang berada pada 85%, ada 5 butir yang berada pada 80%, ada 2 butir yang berada pada 75% dan ada 3 butir yang berada pada 70%. Maka dapat disimpulkan bahwa kegiatan Proyek Penguatan Profil Pelajar Pancasila (P5) pada pembelajaran SBdP di Kelas III SD Negeri 064006 Medan sudah berjalan dengan baik dimana kegiatan P5 rutin dilakukan setiap semester dengan tema yang berbeda, dan melalui kegiatan P5 karakter siswa yang berkembang adalah gotong royong, mandiri, kreatif dan bernalar kritis.

**Kata Kunci:** Profil Pelajar Pancasila, P5, Seni Budaya dan Prakarya.



## ABSTRACT

**NURHASANAH. Analysis of the Project for Strengthening the Profile of Pancasila Students (P5) in Learning Arts, Culture and Crafts in Class III of State Elementary School 064006 Medan. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.**

This research was carried out with the aim of analyzing the Pancasila Student Profile Strengthening Project (P5) in the learning of Cultural Arts and Crafts in grade III of SD Negeri 064006 Medan. This research is a descriptive qualitative research. This research was carried out at SD Negeri 064006 Medan. The research subjects used as sources of informants were third grade teachers of SD Negeri 064006 Medan and the Principal of SD Negeri 064006 Medan. The student research subjects consisted of 20 grade III students. The instruments used were questionnaires and interview tables. The analysis technique uses data reduction, presenting data and drawing conclusions. Based on the results of the research, it can be concluded that the results of the questionnaire of the Pancasila Student Profile Strengthening Project (P5) in SBdP learning in grade III of SD Negeri 064006 Medan are in the category of very appropriate where the score of 556 with a percentage of 86.87% (very appropriate), The Pancasila Student Profile Strengthening Project (P5) means that it has been running well for the third grade students of SD Negeri 064006 Medan. Of the 32 questionnaires for the Pancasila student profile strengthening project (P5), there were 6 items that were at 100%, there were 4 items that were at 95%, there were 4 items that were at 90%, there were 8 items that were at 85%, there were 5 items that were at 80%, there were 2 items that were at 75% and there were 3 items that were at 70%. Therefore, it can be concluded that the Pancasila Student Profile Strengthening Project (P5) activities in SBdP learning in Grade III of SD Negeri 064006 Medan have been running well where P5 activities are routinely carried out every semester with different themes, and through P5 activities the character of students who develop is mutual cooperation, independence, creativity and critical reasoning.

**Keywords:** Pancasila Student Profile, P5, Arts, Culture and Crafts.