

ABSTRAK

NIA INDAH HARAHAHAP. Hubungan Antara Peran Lingkungan Keluarga Dengan Motivasi Belajar Siswa Kelas IV SD Negeri 101050 Muara Sigama Tahun Ajaran 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui bagaimana hubungan peran lingkungan keluarga dengan motivasi belajar siswa pada pembelajaran bahasa Indonesia Kelas IV SD Negeri 101050 Muara Sigama. Penelitian ini menggunakan metode penelitian korelasi dengan menggunakan pendekatan kuantitatif. Populasi dan sampel dalam penelitian ini yaitu kelas IV SD Negeri 101050 Muara Sigama yang berjumlah 30 orang siswa. Variabel bebas pada penelitian ini yaitu peran lingkungan keluarga dan variabel terikat pada penelitian ini yaitu motivasi belajar. Teknik pengumpulan data dalam penelitian ini yaitu kuesioner dan studi dokumenter. Hasil penelitian menunjukkan peran lingkungan keluarga di kategorikan baik dan motivasi belajar siswa di kategorikan baik. Berdasarkan hasil analisis data, terdapat adanya hubungan antara peran lingkungan keluarga dengan motivasi belajar. Berdasarkan hasil data yang diperoleh pada penelitian ini, terdapat nilai r_{xy} sebesar $0,406 > \text{nilai } r_{tabel}$ yaitu $0,374$. Dengan demikian terdapat hubungan antara peran lingkungan keluarga dengan motivasi belajar siswa kelas IV SD Negeri 101050 Muara Sigama Tahun Ajaran 2023/2024 berada pada kategori cukup kuat.

Kata Kunci: Lingkungan Keluarga, Motivasi Belajar

ABSTRACT

NIA INDAH HARAHAHAP. The Relationship Between the Role of the Family Environment and the Learning Motivation of Class IV Students at State Elementary School 101050 Muara Sigama Academic Year 2023/2024. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

Family environment can influence students' learning motivation. Attention and encouragement from the family environment can increase students' learning motivation because the family environment is the environment where children spend the most time, namely at home. This research aims to find out how the role of the family environment is related to students' learning motivation in Class IV Indonesian language learning at Sd Negeri 101050 Muara Sigama. This research uses a correlation research method using a quantitative approach. The population and sample in this research is class IV of Sd Negeri 101050 Muara Sigama, totaling 30 students. The independent variable in this research is the role of the family environment and the dependent variable in this research is learning motivation. Data collection techniques in this research are questionnaires and documentary studies. The research results show that the role of the family environment is categorized as good and student learning motivation is categorized as good. Based on the results of data analysis, there is a relationship between the role of the family environment and learning motivation. Based on the data obtained in this research, there is an r_{xy} value of $0.406 > r_{table}$ value, namely 0.374 . Thus, there is a relationship between the role of the family environment and the learning motivation of class IV students at SD Negeri 101050 Muara Sigama for the 2023/2024 academic year which is in the quite strong category.

Keywords: Familiy Environment, Motivation Learning