CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis, some conclusions were stated as the following explanation in order to conclude about the cognitive process take place in comprehending pragmatic meaning and the reason of cognitive processes were activated.

1. There are five process in comprehending pragmatic meaning, they are : Using combination of explicit structure knowledge and semantic, Using semantic and tacit knowledge,Using semantic with knowledge of the world, Using pragmatic meaning, Using knowledge of literature meaning of sentence.The five processes of cognitive process .The most dominant is Using semantic with knowledge of the world and The least used process is pragmatic meaning.

2. There are three the reason of cognitive processes were activated, they are:Mismatch between the knowledge of the world, similarity of the knowledge of the world, Indirectness

5.2 Suggestion

In relation to the conclusions, suggestions are offered as the following:

1. **For educational field**

It is suggested to all the students that through the research about cognitive process of subjects can encourage them to move beyond the literal meanings of words and phrases is crucial for developing their comprehension of underlying messages and intentions. Hopefully this research can can develop the ability to

understand the deeper meaning of texts and conversations, improve your communication skills, and become more critical and analytical in your academic studies. This will not only help in achieving academic goals, but also in your daily life and future career and increase the quality and creativity of student in comprehending text(conversation) about pragmatic meaning, By understanding the meaning of pragmatics, we can capture nuances and implicit messages in communication, so we can respond more appropriately and effectively.

2. For further researchers

For further researchers who are interested in conducting similar research, it is suggested to find other sources or theories in researching the cognitive process of students in comprehending pragmatic meaning. Moreover, further researchers hope to use another theory to enrich their knowledge of the cognitive process of the students to comprehend the text (conversation). Besides, hopefully, this research will provide inspiration and guidance for further researchers to be more careful in researching so that the results are better than this. Therefore, the results will be more profitable and be applied in a larger area, Not only for Senior high school but also to students in the university.