

ABSTRAK

MAGDA SIMBOLON. Pengaruh Model PAIKEM Berbasis Media *Information Technology* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Pendidikan Pancasila Kelas IV SDN 173554 Pardinggaran T.A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Tujuan Penelitian untuk mengetahui pengaruh Model PAIKEM Berbasis Media *Information Technology* pada mata pelajaran Pendidikan Pancasila terhadap hasil belajar siswa kelas IV. Metode penelitian menggunakan *quasi eksperimen* dengan desain *nonequivalent control group design*. Populasi seluruh siswa kelas IV SDN 173554 Pardinggaran, yang dibagi dalam dua kelas yaitu IV-A dan IV-B. Kelas IV-A merupakan kelas eksperimen yang diberikan perlakuan menggunakan Model PAIKEM Berbasis Media *Information Technology* dan kelas IV-B merupakan kelas kontrol yang diberi perlakuan menggunakan Model Pembelajaran Konvensional. Instrumen yang digunakan adalah tes belajar kognitif berupa pilihan berganda sejumlah 20 soal. Berdasarkan hasil pengolahan data, data pre-test diperoleh nilai rata-rata siswa kelas eksperimen sebesar 50,95 dan kelas kontrol 54,75. Setelah diberikan perlakuan, kelas eksperimen memperoleh rata-rata sebesar 81,90 dan kelas kontrol memperoleh rata-rata 71,25. Hasil uji t post-test pada taraf signifikansi $\alpha = 0,05$ diperoleh $t_{hitung} = 2,022$ dan $t_{tabel} = 1,682$, maka $t_{hitung} > t_{tabel}$ sehingga hipotesis (H_a) diterima dan hipotesis (H_o) ditolak. Berdasarkan hal tersebut diperoleh kesimpulan bahwa ada pengaruh signifikan penggunaan Model PAIKEM Berbasis Media *Information Technology* pada mata pelajaran Pendidikan Pancasila terhadap hasil belajar siswa kelas IV SDN 173554 Pardinggaran T.A 2023/2024.

Kata Kunci: Model PAIKEM, Media *Information Technology*, hasil belajar, pengaruh

ABSTRACT

MAGDA SIMBOLON. The Effect Of Information Technology Media-Based PAIKEM Model On Learning Outcomes In Pancasila Education Subjects Of Grade IV Students Of SDN 173554 Pardinggaran T.A 2023/2024. Skripsi. Medan: Faculty Of Education Universitas Negeri Medan, 2024.

The research aims to determine the effect of Information Technology Media-Based PAIKEM Model on Pancasila Education subjects on the learning outcomes of grade IV students. This research method is quasi experiment with *nonequivalent control group design*. The population of all fourth grade students of SDN 173554 Pardinggaran, which is divided into two classes, namely IV-A and IV-B. Class IV-A is an experimental class that is given treatment using the PAIKEM Model Based on Information Technology Media and class IV-B is a control class that is given treatment using the Conventional Learning Model. The instrument used is a cognitive learning test in the form of multiple choice of 20 questions. Based on the results of data processing, pre-test data obtained the average value of experimental class students of 50.95 and control class 54.75. After being given treatment, the experimental class obtained an average of 81.90 and the control class obtained an average of 71.25. The results of the post-test t test at the significance level $\alpha = 0.05$ obtained $t_{\text{count}} = 2.022$ and $t_{\text{table}} = 1.682$, then $t_{\text{count}} > t_{\text{table}}$ so that the hypothesis (H_a) is accepted and the hypothesis (H_o) is rejected. Based on this, it is concluded that there is a significant effect of using the Information Technology Media-Based PAIKEM Model in Pancasila Education subjects on the learning outcomes of fourth grade students of SDN 173554 Pardinggaran T.A 2023/2024.

Keywords: PAIKEM Model, Information Technology Media, learning outcomes, effect