

ABSTRACT

Harahap, Niarija, Registration Number 2203121082, Developing Teaching Media through VYOND as TPACK in Teaching Writing Descriptive Text for Ninth Grade Students of SMP N 1 Percut Sei Tuan, A Thesis, English Education Program. English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2024.

The study is about Developing Teaching Media through VYOND as TPACK in Teaching Writing Descriptive Text. This research aimed at knowing how to develop Teaching Media through VYOND as TPACK in Teaching Writing Descriptive Text for Ninth Grade Students of SMP N 1 Percut Sei Tuan. The research methodology utilized the Research and Development (R&D) approach proposed by Borg & Gall (2014), consisting of six stages: gathering information and data, analyzing the data, designing the product, validating the product, revising the product, and final Product. The study involved 30 ninth-grade students from SMP N 1 Percut Sei Tuan. Data collection tools included teacher interviews, student questionnaires, and validation checklists from experts. The product underwent validation by an English lecturer and an English teacher, achieving a validation rate of 90%. It was classified as "Excellent" teaching media for teaching writing descriptive text. The product outcome was a presentation delivered through audio-visual media, intended to enhance the teaching of descriptive text writing skills.

Keyword: Research and Development (R&D), descriptive text, video animation.

