

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data obtained from interviews and questionnaires with English teachers and students at SMP N 1 Percut Sei Tuan, the researcher concludes that the English teachers used traditional teaching media such as textbooks and textbook images. This approach has led to students not really understand about descriptive text, as they perceive the current teaching media was not enough. Students expressed a desire for engaging teaching media, specifically requesting new media such as animated videos. To address this issue, the researcher proposes the development of engaging teaching media. The development of teaching media through VYOND, aligned with TPACK and following the research and development (R&D) phases outlined by Borg and Gall (2014), involved the following steps: (1) Gathering Information and Data, (2) Analyzing the Data, (3) Designing the Product, (4) Validation by Experts, (5) Revision of the Product, and (6) Final Product. The assessment by two validators resulted the following scores: 94% for the Linguistic Aspect (Excellent), 90% for the Process Aspect (Excellent), 83% for the Content Aspect (Excellent), and 94% for the Layout Aspect (Excellent). The overall assessment average was 90%, categorizing the animation video as Excellent. This indicates that the animated video is valid and suitable to be used as teaching media for students.

B. Suggestions

There are several suggestions that the researcher could offer to the reader regarding the study; such as:

1. The English teacher can develop the teaching quality, and they can apply this VYOND application software to develop their own teaching media in order to create an interesting and attractive teaching media that could enhance the comfortable classroom conditions. Then, they could use the product practically as an interactive media for teaching writing.
2. It is also suggested that other researchers include numerous references to support the development of writing teaching media. In addition, other researchers expected to vary the topics in the media and not only focus on one topic. The questionnaire's questions should be considered in order to provide students with the opportunity to fulfill their English learning goals, particularly in writing skills.
3. Since this research has several disadvantages, especially in terms of teaching media, the teaching media lacks in the editing font and movement of the characters. The editing of several fonts is sometimes seen to be not smooth because the appeared font has a delay and does not match what the teacher is talking about. In addition, the character in the teaching media is monotone; just stand in one spot. So, it is suggested that other researchers who wanted to conduct this type of study by using VYOND in developing animation videos could enhance the quality of the font to be smooth, and the character movement should be varied by making the character walk in front of the whiteboard or walk to the right side, not only stand in one spot, which is on the left side of the whiteboard.