

REFERENCES

- Alam, A. (2020). Google Translate Sebagai Alternatif Media Penerjemahan Teks Bahasa Asing Ke Dalam Bahasa Indonesia. *Instruksional*, 1(2), 159-163.
- Arikunto, S. (2002). *Research Methodology A Proposal Approach*. Jakarta: PT. Rineka Cipta.
- Axelrod, R. B., & Cooper, C. R. (2010). *The St. Martin's Guide to Writing* (Ninth Edit). New York: St. Martin's.
- Bahri, H., & Mahadi, T. S. (2016). Google translate as a supplementary tool for learning Malay: a case study at University Sains Malaysia. *Advances in Language and Literary Studies*, 7(3).
- Bayu, K. (2020). Penggunaan Google translate sebagai media pembelajaran bahasa inggris paket B di PKBM Suryani. *Comm-Edu (Community Education Journal)*, 3(1), 62-67.
- Beiler, I. R. (2020). Negotiating multilingual resources in English writing instruction for recent immi-grants to Norway. *TESOL Quarterly*, 54, 5–29
- Bernardini, S. (2016). Discovery learning in the language-for-translation classroom: corpora as learning aids. *Cadernos De Tradução*, 36(1), 14
- Chandra, Yuyun. (2018). *THE USE OF GOOGLE TRANSLATE IN EFL ESSAY WRITING.*
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Creswell, J. W. (2007). Designing a qualitative study. *Qualitative inquiry and research design: Choosing among five approaches*, 4, 41-65.
- Cummins, J. (2007). Rethinking monolingual in-structional strategies in multilingual classrooms. *Canadian Journal of Applied Linguistics*, 10, 221–240.
- Dam-Jensen, H., & Heine, C. (2013). Writing and translation process research: Bridging the gap (Introduction). *Journal of Writing Research*, 5(1), 89-101.
- Fredholm, K. (2019). Effects of Google translate on lexical diversity: Vocabulary development among learners of Spanish as a foreign language. *Revista*

Nebrija, 13(26), 98-117.

- Gerot, L., & Wignell, P. (1994). *Making sense of functional grammar*. Sydney: Antipodean Educational Enterprise.
- Gultom, J. J., & Barus, T. M. (2020). Thematic Progression In The Students' Writing Recount Text.
- Harmer, J. (2001). *The practice of English language*. Essex, England: Longman.
- Hashimov, E. (2015). *Qualitative Data Analysis: A Methods Sourcebook and The Coding Manual for Qualitative Researchers*: Matthew B. Miles, A. Michael Huberman, and Johnny Saldaña. Thousand Oaks, CA: SAGE, 2014. 381 pp.
- Johnny Saldaña. Thousand Oaks, CA: SAGE, 2013. 303 pp.
- Husain, N. (2015). *Language and Language Skills*. Maulana Azad National Urdu Univesity.
- Jaramillo and Medina. (2011). Adolescents' Awareness of Environmental Care: Experiences when Writing Short Descriptive Texts in English. *PROFILE* Vol.13, No. 1, April 2011. ISSN 1657-0790. Bogotá, Colombia. Pages 11-30
- Kane. (2000). *The Oxford Essential Guide to Writing*. New York: Barkley Books.
- Langan, J. (2010). *Exploring writing sentences and paragraphs*. In Second edition. New York: McGraw-Hill Companies.
- Lee, S. M. (2020). The impact of using machine translation on EFL students' writing. *Computer assisted language learning*, 33(3), 157-175.
- Medvedev, G. (2016). Google translate in teaching English. *The Journal Of Teaching English For Specific And Academic Purposes*, 4(1), 181-193.
- Moleong, L. J., & Edisi, P. R. R. B. (2004). *Metodelogi penelitian*. Bandung: Penerbit Remaja Rosdakarya, 3(01).
- Murtisari, E. T., Widiningrum, R., Branata, J., & Susanto, R. D. (2019). Google Translate in language learning: Indonesian EFL students' attitudes. *Journal of Asia TEFL*, 16(3), 978.
- Nasution, R. D., Debora, M., Saragih, B., Gultom, J. J., & Lubis, S. (2023). Virtual Writing Tutor (VWT) on Students' Writing Skill Improvement at Writing

- Class. *Asian TESOL Journal*, 3(1), 15-18.
- Nurgiyantoro, Burhan. (2001). *Penilaian dalam Pengajaran Bahasa dan Sastra Indonesia*. Yogyakarta: BPFE
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing* (Third edit). New York: Longman.
- Pym, Anthony. 2014. *Exploring Translation Theories (2nd Ed)*. London and New York: Routledge.
- Root, I. H. (2014). *Qualitative research: A guide to design and implementation*. Sage Publications.
- Santoso, I. (2010). Analisis kesalahan kebahasaan hasil terjemahan Google translate teks bahasa Indonesia ke dalam bahasa Jerman. Seminar Internasional Jurusan Pendidikan Bahasa Jerman.
- Saputra, K., Jabu, B., & Koropot, C. A. Students' perception On The Use Of Google Translate In Increasing Their Vocabulary Mastery
- Sreena, S., & Ilankumaran, M. (2018). Developing productive skills through receptive skills—a cognitive approach. *International Journal of Engineering & Technology*, 7(4.36), 669-673.
- Tanjung, S. (2018). *Penilaian penerjemahan Jerman-Indonesia*. Yogyakarta: Kanwa Publisher.
- Tsai, S. C. (2022). Chinese students' perceptions of using Google Translate as a translingual CALL tool in EFL writing. *Computer assisted language learning*, 35(5-6), 1250-1272.
- Wong, L. P. (2008). Data analysis in qualitative research: A brief guide to using NVivo. *Malaysian family physician: the official journal of the Academy of Family Physicians of Malaysia*, 3(1), 14.
- Yoandita, P. E. (2019). An Analysis of Students' Ability and Difficulties in Writing Descriptive Text. *Jurnal JOEPALLT (Journal of English Pedagogy, Linguistics, Literature, and Teaching)*, 7(1), 10–20.s
- Zhang, J., & He, W. (2018). The relationship between the author and the translator from the perspective of power of tenor of discourse: a case study of the peritexts of the translations of Mengzi. *Journal of World Languages*, 5(2), 132-149.
- Zemach, D. E., & Rumisek, L. a. (2003). *Academic Writing: From Paragraph to Essay*. Oxford: Macmillan.