

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The interactive student worksheet was developed using Research and Development (R&D) methods by Branch (2009), namely ADDIE which stands for analysis, design, development, implementation, and evaluation. However, this research was limited to the development phase. The interactive student worksheet was developed through Liveworksheets for a single meeting and contained 15 questions. The questions were categorised into five types: true or false, multiple choice, essay/short answer, matching words, and word search puzzle. The total number of questions would require 20 minutes to answer. The developed interactive worksheet included a cover, a table of contents, worksheet identity (school name, subject, phase, class and semester, learning topic, and learning achievement elements), learning achievements, learning objectives, learning material, learning activities (three tasks with five questions each), and references.

After completing all phases of the method in this research, it was concluded that the interactive worksheet developed through Liveworksheets in teaching reading recount text for tenth grade students at MAN 2 Model Medan was acceptable and feasible to use. It was according to the results of the validation sheet, which were validated by the experts, and had a final average value of 87.6%, placing it as "very good" category.

## 5.2 Suggestions

Here are some suggestions for further consideration.

1. For teachers, particularly during the learning process, teacher is able to utilise current technological development to make learning media more enjoyable and interesting for students, which increasing students' interest in learning. Additionally, Teachers have to also take needs analysis consideration when creating or providing learning media, such as student worksheets, in order to make sure that the materials fulfil the needs, wants, and lacks of the students.
2. For students, it is suggested that students practise their reading comprehension and understand of recount texts by using the interactive worksheet developed by Liveworkseets.
3. For other researchers, it is recommended that this research can be used as a reference in developing other types of worksheets for different skills, such as listening, speaking, and writing for various grade levels. The researcher also expects that other kinds of texts will be developed.