

ABSTRACT

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This research aimed to explain the learning outcomes for each element in phase D and analysed their accordance with the learning outcomes in the English textbook “English for Nusantara” used in the seventh grade at SMPN 37 Medan. There are three elements of learning outcomes for phase D based on the Merdeka curriculum, namely listening-speaking, reading-viewing, and writing-presenting. This research employed qualitative techniques with content analysis methods and utilized observation and interview to collect data. The results indicated that learning outcomes were found in the content of the material and assignments of the English textbook, and they accordance with the learning outcomes for phase D in the Merdeka curriculum. The highest learning outcomes’ element in the English textbook is listening-speaking (43.54%), reading-viewing (31.72%), and the lowest is writing-presenting (24.74%). Based on the interview with one of the English teachers at the school, the book is in line with the independent curriculum standards, but it still has shortcomings, such as content that is too verbose. Therefore, this book is recommended to be accompanied by other textbooks as a supplement.

Keywords: Learning Outcomes, English Textbook, Merdeka Curriculum.

