CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Conducting the online learning cannot be done by choosing random teaching media. It must be user-friendly and truly support students' understanding to the lesson. Therefore, adopting media that students genuinely love can boost their learning experience and performance. The conclusions of the study were presented as follow:

1. From the research findings, it can be concluded that students' perceptions have positive perceptions of the use of digital teaching media. Students perceive that digital teaching media helps them to understand the lesson better, enhance their learning motivation and improve their academic performance which can be shown that 90% of the students agree that the digital teaching media improve their learning performance. Regarding the ease of use, it can be implied that students did not face any significant difficulties in mastering the digital teaching media and they could easily adapt to the digital teaching media used by their lecturer.

2. Regarding the reason why the students perceive the digital teaching media the way they do, students conveyed that they learn better with digital teaching media because of the various features offered by the digital teaching media which can help them to understand the lesson better and also because they have accustomed with the digital technology. They easily adapted to the digital teaching media and did not face any

significant effort to master the digital teaching media. But some students needed assistance

3. from their friends to use the digital teaching media related to the connection problem and to use the digital teaching media.

Modernization of technology has spread out to education sector where it brings a vast number of innovations to facilitate the teaching learning process. The biggest change can be seen by the implementation of online learning which has been a long-time discussion and finally it is fully implemented with the help of digital teaching media and internet.

B. Suggestions

Based on the conclusions, researcher would like to give several suggestion points to the education stakeholders below:

1. To the lecturer, researcher would like to give suggestion for the lecturer to use digital teaching media during teaching-learning process. lecturer must be selective and choose the more user-friendly digital teaching media. The goal is to make digital media as seamless as possible, so students can focus on learning, not on figuring out how to use the technology.

2. To English Education students, it would be even better if the students use these digital teaching media not only during classroom activity but try to explore and use the digital teaching media when learning independently which might be helpful for them for the coming lesson and as a future teacher.

3. The education institution where in this case the university can also help the lecturer by providing the digital teaching media that suit the English Education students' need. Both institution and researcher can use the result of this study as a reference to create the appropriate development and adjustment of the digital teaching media.

4. For future researcher, researches to a different major, more samples and field of education as well as different samples such as lecturer's method or classroom interaction might be conducted to add more insight related to the topic of students' perceptions on the digital teaching media.