ABSTRACT

Febria, Lusi, Registration Number 2173121043, Higher Order Thinking Skills On Reading Tasks Of The English Textbook For Grade Twelfth Based On Revised Bloom's Taxonomy, A Thesis, English Education Program, State University of Medan, 2024.

The goal of this study was to look at the higher order thinking skills (HOTS) level of reading tasks and how it was realized in an English textbook using revised Bloom's taxonomy version. The data were obtained from the English textbook "Bahasa Inggris: Life Today", designed for twelfth-grade students in senior high school (SMA/MA/SMK/MK), which was released in 2022, along with the new curriculum, Merdeka Curriculum, by Ministry of Education and Culture. This research used descriptive qualitative method. The data were collected by using checklist and analyzed use analysis card based on revised bloom's taxonomy. The study's finding revealed that the textbook covers all cognitive levels, they were remember, understand, apply, analyze, evaluate and create. Out of 96 questions, 62 covered lower order thinking skills, with the highest number at the understand level with 45 questions. Higher order thinking skills were covered with 34 questions, with the highest number at the analyze level with 24 questions. the result of this study also showed that HOTS had not been realized properly. High-level questions realized in this textbook was only 34 questions with 24 questions at the analyze level, 8 at the evaluate level, and 2 at the create level. Analyze and evaluate level can be found in all chapters, while the create level only appears in 2 chapters.

Keyword: English Textbook, Reading Tasks, Revision Bloom's Taxonomy, HOTS (Higher Order Thinking Skills)