

ABSTRACT

Juliara, Registration Number: 2202321003, Developing Digital Flashcard Baamboozle Teaching Vocabulary at 7th SMP Muhammadiyah 01 Medan, A Thesis, English Education Program, State University of Medan, 2024.

The purpose of this study is to develop digital flashcard Baamboozle teaching vocabulary at 7th grade SMP Muhammadiyah 1 Medan. This study used the research and development (R&D) phases of the modified six-step model (Borg, Gall, and Gall 2003): Six R&D processes were used in the performance of this study: (1) Information and data gathering, (2) need analysis, (3) media development, (4) expert validation, (5) media revision, and (6) final product. Students from SMP Muhammadiyah 1 Medan's seventh grade served as the study's subjects. In the meantime, thirty regular class 7 students participated in the study. The data was collected via a questionnaire. Information gathering from the respondents was the aim of the questionnaire. The vocabulary media produced was examined and reviewed by two the expert. An English lecturer from State University of Medan and an English teacher from SMP Muhammadiyah 1 Medan. The average score of the media validation was 94%, as per the findings of the experts' validation of the digital flashcard Baamboozle for vocabulary instruction. Excellent criteria were obtained by this medium from the validation. Data proved that using digital flashcards for the Baamboozle learning process is more successful. Students at SMP Muhammadiyah 1 Medan's 7th grade can use the media. Students can benefit from this medium while they learn English, particularly vocabulary. It can be concluded that teaching vocabulary to students in the classroom with digital flashcards offers a number of advantages, including grabbing their interest and reducing vocabulary learning boredom.

Keyword: Baamboozle, Digital Flashcard, Vocabulary

