

ABSTRACT

Margaretha, Irma Celline, Registration Number: 2203121023, Students' Errors in Reading Descriptive Text at Seventh Grade of SMPN 37 Medan, A Thesis: English Education Program, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2024.

This research was conducted to analyze the students' errors in reading descriptive text at seventh grade of SMPN 37 Medan. This research used descriptive qualitative method. The data of this research were all information about types and causes of the errors in reading. The source of data were 30 students for answer the reading test and as the subjects of interview from class VII-G at SMPN 35 Medan. The instruments of this research were reading test and interview sheet. The results of this study showed that all seven types of errors (literal errors, inferential errors, critical errors, vocabulary errors, structural errors, errors in connecting prior knowledge, and interpretive errors) appeared during the reading test. In addition, during the interview data collection to students, also showed that the seven causes of errors (lack of cognitive ability, inability to use reading strategies, limited vocabulary knowledge, inadequate connection with prior knowledge, motivation and interest, external factors, and limited reading experience) are present in students' problems that resulted in students made errors when reading the text.

Keywords: *Errors, Reading, Descriptive Text.*