

CHAPTER V

CONCLUSIONS AND SUGESTIONS

This chapter presents research conclusions as well as several suggestions from researchers for better results and research in the future.

5.1 Conclusion

Generating Interaction between Schemata and Text strategy or GIST strategy is a useful reading technique that helps students to improve their reading comprehension skills. GIST strategy is a reading strategy that directs students to think critically and independently. This GIST strategy will be effective in improving students' reading skills if the steps of this strategy are carried out correctly according to the steps given by the expert, because each step of the GIST strategy is very influential in improving students' understanding of the text they read. So to improve students' ability to read and understand a text, this GIST strategy must be carried out according to the steps.

5.2 Suggestion

At the end of this chapter, the researcher would like to provide several suggestions regarding this research as follows:

1. For English Teachers

The teacher, as the person most responsible for implementing the GIST strategy, should apply this strategy according to the appropriate steps so that the implementation of this strategy can maximize students' reading comprehension

abilities. Students' interest and curiosity will make the learning process more active and enjoyable. Don't be afraid to use varied strategies to achieve learning goals.

2. For Further Researchers

For future researchers who want to explore the same topic, the researcher suggests conducting research from a different perspective or aspect. The GIST strategy is highly recommended to improve students' reading comprehension abilities.

