CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher's findings, it is obtained some conclusion as follows:

1. In teacher A utterance's, there are 26 utterances of Bald on record (2 utterances of Great urgency, 2 utterances of Metaphorical urgency for emphasis, 6 utterances of Case of channel noise, 13 utterances of Task oriented, 1 utterance of Permission that H has requested and 2 utterances of Farewells), there are 12 utterances of Positive politeness (3 utterances of Notice to the H, 3 utterances of Exaggerate, 2 utterances of Use in-group identity markers, 1 utterance of Promise, and 3 utterances of Include both S and H in the activity), there are 10 utterances of Negative politeness (6 utterances of be conventionally indirect, 1 utterance of Question, 1 utterance of Minimize the imposition, 1 utterance of Apologize, and 1 utterances of State the FTA as a general rule), and there are 8 utterances of Off record (3 utterances of Give hints, 3 utterances of Give association clues and 2 utterances of Rhetorical question). Meanwhile, in teacher B utterance's there are 19 utterances of Bald on record (1 utterance of Great urgency, 2 utterances of Metaphorical urgency for high valuation of hearer friendship, 1 utterances of Case of channel noise, 9 utterances of Task oriented, 4 utterance of Permission that H has requested and 2 utterances of Farewells), there are 4 utterances of Positive politeness (1 utterances of Notice to the H,

1 utterances of Exaggerate, 1 utterance of Use in-group identity markers, and 1 utterance of Promise), there are 3 utterances of Negative politeness (2 utterances of question, and 1 utterance of Minimize the imposition) and 5 utterances of Off record (1 utterance of Give hints, 1 utterance of Give association clues and 3 utterances of Rhetorical question). So it found that the teacher A and the teacher B used politeness strategy when teaching learning process in teaching narrative text to students, although it can be seen that teacher A used more politeness strategies in teaching. The teachers used politeness strategy related to context or situations and the specific needs of the classroom. By using bald on record the teachers in various situations such as warning the students, giving command and instruction and making a request. Positive politeness is used by teachers to maintain a friendly and lively atmosphere in classroom with minimizing potential threats to reduce potential conflict to the students' positive face. Negative politeness is used by the teachers in situation to maintain the students' freedom of action by being conventionally indirect, using question, minimizing imposition, and apologizing. By using Off record the teachers want to give opportunity to students to share their thoughts and ideas help the teachers better understand their students' perspectives.

2. Politeness strategy used by English teachers in teaching narrative text to build polite attitude and good generation in the future because teachers are a model for the student, so teachers must pay attention to what teachers said and did in the classroom activity.

B. Suggestion

From the analysis about the politeness strategy, the researcher has some suggestion as follows:

1. For the teachers, the researcher suggested to the teacher who teaches especially English to consider about the use of politeness strategy in presenting subject in teaching learning process to students. Then, the use of politeness strategy is essential for supporting students in enhancing skill, students will feel enjoy studying in classroom, will not feel afraid or stressed and will be able to receive lessons well. Apart from that, the way teachers speak in class when motivating students, providing and explaining learning material, carrying out class management and even discussing with students will have an influence on students' character in the social context. Therefore, teachers must speak politely because teachers are role models who will be imitated by students.

2. For students, it is essential for student to read this research because this helps students behave to the teachers.

3. For other researchers, this research will be reference for other researchers in conducting research on politeness strategy.