

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. The Problems of the Study	8
C. The Objectives of the Study	8
D. The Scope of the Study	8
E. The Significances of the Study	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
A. Perception	10
1. Definition Perception	10
2. Process of the Perception	11
3. Types of Perception.....	11
4. The Factors of Perception	12
B. Technology Acceptance Model	13
1. The Definition of Technology Acceptance Model	13
2. The Indicators of TAM	14
C. Learning Obstacle	16
1. Ontogenic Obstacle	17
2. Didactical Obstacle	17
3. Epistemological Obstacles	17
D. Students Perception	18
E. Listening Skill.....	18
1. Definition of Listening Skill	18
2. The Types of Listening	20

3. The Importance of Listening Skill	21
4. The Process of Listening	22
F. Asking Questions.....	24
1. Definition Asking Questions.....	24
2. Types Questions Word	25
3. Application.....	25
G. Duolingo	26
1. The Definition of Duolingo	26
2. The Features of Duolingo	27
3. The Advantages and Disadvantages of Duolingo	35
H. Relevant Study.....	36
I. Conceptual Framework.....	40
CHAPTER III RESEARCH METHODOLOGY	43
A. Research Design	43
B. Data and Source of Data	44
1. Data	44
2. Source of Data.....	44
C. Research Instrument	46
1. Questionnaire	46
2. Interview	46
D. Technique of Collecting Data	47
1. Questionnaire	47
2. Interview	48
E. Technique of Analyzing Data	48
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	51
A. Data Analysis.....	51
1. Questionnaire	51
2. Interviews.....	64
B. The Research Findings	70
C. Discussion.....	76
CHAPTER V CONCLUSION AND SUGGESTION	81
A. Conclusion	81
B. Suggestions	83
REFERENCES.....	84
APPENDICES	