REFERENCES

- Airasian, P.W and Russel, M.K. (2008). Classroom Assessment: Concepts and Applications (6rd ed). Newyork: McGraw Hil
- Amalya, R. V. A., Anugerahwati, M., & Yaniafari, R. P. (2020). An Analysis of Reading Comprehension Questions Based on Barrett's Taxonomy of An English Coursebook Entitled Bright for Eight Graders. National English Education in Language, and Literature Seminar
- Arikunto. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta : PT. Rineka Cipta
- Ary, D. (2002). Introduction to Research in Education. Sixth Edition. NewYork: Wardswort
- Aqeel, M. Y., & Farrah, M. A. (2019). Eighth Grade Textbook Reading Comprehension Questions and Barrett's Taxonomy: Teachers' Perspectives at Hebron District, Palestine.
- Berardo. (2006). Improving Student's Reading Comprehension Through Reciprocal Teaching Strategy on Narrative Text.
- Blair, Timoty R.., Hailman, Arthur W., and Rupley, William H. (1981). *Principles and Practice of Teaching Reading .5th edition*. Columbus, Ohio: Charles E. Marry Publishing Co
- Bogdan, R. C., Biklen, S. K. (1992). *Qualitative Research for Education: an Introduction to Theory and Methods*, Boston: Allyn & Bacon.
- Brown, H. D. (2003). The Practice of Language Assessment: Principles and Classroom Practice. New York: A Pearson Education.
- Cunningworth . (1998). Choosing Your Coursebook. New York: Macmillan.
- Day, Richard R and Jeong-suk Park. (2005). *Developing Reading Comprehension Questions*.

- Gage, Nathaniel L. (2009). A Conception of Teaching. New York: Springer
- Grabe. (2009). Psikologi Improving Student's Reading Comprehension Through Reciprocal Teaching Strategy on Narrative Text
- Graves, M.M., Juel, C., & Graves, B.B. (2004). *Teaching Reading in the 21st Century (3rd ed.)*. Boston, MA: Pearson Education
- K.B. Wahyudi. (2021). The Levels of Questions Used in The English Textbook Entitled "Stop Bullying Now" For The Xi Grade of Senior High School. Jurnal Pendidikan Bahasa Inggris Undiksha. Vol. 9(2),191-198
- Longan, John. (2001). Teachers'strategies in Teaching Reading Comprehension. Project (Professional Journal of English Education), 4(2), 285-289.
- Mayer, Richard. (2002). *Theory into practice: Rote versus meaningful learning*. New York: The H. W. Wilson Company
- Miles, M.B, Huberman, A.M, & Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook, Edition 3*. USA: Sage Publications. Terjemahan Tjetjep Rohindi Rohidi, UI-Press
- Richards, J. C. & Lockhart, C. (2007). Reflective Teaching in Second Language Classrooms. New York: Cambridge University Press
- Pratiwi, Nur. (2014). An Higher Order Thinking Skill in Reading Exercise (An Analysis Reading Exercise in Pathway to English Textbook For The Eleventh Grade of Senior High School Students. (Unpublished Thesis). Jakarta. UIN Syarif Hidayatulloh Jakarta
- Vacca, Richard T. (2005). *Content Area Reading. Boston*. Toronto: Little Brown and Company.

