

## REFERENCES

- Abdussamad, H. Z., & SIK, M. S. (2021). *Metode penelitian kualitatif*. CV. Syakir Media Press.
- Afriana, J. (2015). Project based learning (PjBL). *Makalah untuk Tugas Mata Kuliah Pembelajaran IPA Terpadu. Program Studi Pendidikan IPA Sekolah Pascasarjana. Universitas Pendidikan Indonesia. Bandung.*
- Anton, O. (2018). STUDENTS' RESPONSES TO ENGLISH LEARNING AT SMP MAITREYAWIRA BATAM. *Komposisi: Jurnal Pendidikan Bahasa, Sastra, dan Seni, 19(1), 19-31.*
- Apriliadewi, P. A. R. (2017). an Analysis of the Implementation of Problem Based Learning in Learning English At the Xi Grade Science Class of Sma Negeri 1 Singaraja in the Academic Year 2015/2016. *International Journal of Language and Literature, 1(1), 11-18.*
- Baghoussi, M., & Zoubida El Ouchdi, I. (2019). The implementation of the project-based learning approach in the Algerian EFL context: Curriculum designers' expectations and teachers' obstacles. *Arab World English Journal (AWEJ) Volume, 10.*
- Bangun, I. R., & Harahap, N. A. S. PROJECT BASED LEARNING MODEL IN TEACHING WRITING DESCRIPTIVE TEXT FOR GRADE SEVEN AT SMPN 8 MEDAN. *REGISTER: Journal of English Language Teaching of FBS-Unimed, 12(2), 157-168.*
- Boss, S., & Larmer, J. (2018). *Project based teaching: How to create rigorous and engaging learning experiences*. ASCD.

- Cintang, N., Setyowati, D. L., & Handayani, S. S. D. (2017). Perception of primary school teachers towards the implementation of project based learning. *Journal of Primary Education*, 6(2), 81-93.
- Harahap, N. A. (2022). *First Language-Based Multilingual Education Model in English Language Learning* (Doctoral dissertation, UNIMED).
- Jumiarti, D., & Syafei, A. F. R. (2016). Teaching Speaking by Using The English We Speak Activity for Senior High School Students. *Journal of English Language Teaching*, 5(1), 370-377.
- Kavlu, A. (2017). Implementation of project based learning (PBL) in EFL (English as a foreign language) classrooms in Fezalar educational institutions (Iraq). *International Journal of Social Sciences & Educational Studies*, 4(2), 67-79.
- Maesaroh, S. (2014). Urgensi Public Speaking Terhadap Kinerja Guru.
- Malaikosa, C. A., & Taopan, L. L. (2020). Teaching English at junior high school in Indonesian rural area: The implementation of scientific approach. *Lensa: Kajian Kebahasaan, Kesusastraan, dan Budaya*, 10(2), 206-217.
- Masbiran, G., & Fauzi, A. (2018). Speaking skill in using community language learning (Cll). *Indonesian Journal of Integrated English Language Teaching*, 3(2), 198-205.
- Oktavia, A. D., & Machdum, S. V. (2022). Volunteer Management of Ruangguru Foundation In Effort to Provide Online Learning Program Assistance for Underprivileged Students in West Java Province. *development*, 5(10).

- Pangesti, W. (2021). *THE USE OF PROJECT BASED LEARNING IN TEACHING SPEAKING SKILL TO YOUNG LEARNERS (An Experimental Research at 7th Grade of SMP Muhammadiyah 1 Kudus in the Academic Year 2021/2022)* (Doctoral dissertation, Universitas Islam Sultan Agung Semarang).
- Prabawati, M., & Suparman, S. (2019). TINGKAT PEMAHAMAN GURU TERHADAP KARAKTERISTIK DAN PENERAPAN MODEL PROJECT BASED LEARNING (PjBL) DALAM PEMBELAJARAN PRODUK KREATIF DAN KEWIRAUSAHAAN (PKK) SMK NEGERI DI DIY. *Jurnal Pendidikan Teknik Sipil*, 1(1).
- Rajagopalan, I. (2019). Concept of Teaching. *Shanlax International Journal of Education*, 7(2), 5-8.
- Saltise. (2013). Project-based Instruction. Accessed from <https://www.saltise.ca/teaching-resources/strategies/project-based-instruction/>
- Setiawan, S. (2023). Project-Based Learning in Teaching English for Business in a Blue Economy Perspective. *International Social Sciences and Humanities*, 2(1), 204-210.
- Siska, S., Rusli, T. I., & Syuaib, N. R. A. (2022). Analysis of the implementation of project-based learning method during the pandemic Covid-19. *Jurnal Pendidikan dan Pengajaran (JPP)*, 3(2), 101-105.
- Sitanggang, N., & Lubis, M. J. (2022). Project-Based Learning Governance on Natural Materials Improving the Creativity of Class VIII Students of SMP

Negeri 1 Sigumpar. *Education and Human Development Journal*, 7(2), 77- 84.

Susilowibowo, J., & Hardini, H. T. (2019). Effectiveness of project-based learning models to improve learning outcomes and learning activities of students in innovative learning. *KnE Social Sciences*, 82-95.

Utama, J. Y., Permatasari, V. D., Febiana, T., & Safaraz, M. M. (2022). Social Construction of Teaching Campus 3 (KM 3) at SDN Mragel, Lamongan. *International Journal of Education, Vocational and Social Science*, 1(01), 253-261.

Uyunnasirah, M.Asfah Rahman, & Haryanto Atmowardoyo. (2019). The Effectiveness of Project Based Learning to the Teaching of Reading Comprehention. *Journal of Advanced English Studies*, 2(1).

Wahyuni, N. P. H. (2022). Project-Based Learning during Covid-19 Pandemic. *Journal of Educational Study*, 2(1), 10-16.

Wilson, A. (2014). Creativity in primary education. *Creativity in Primary Education*, 1-272.

Wulandari, Y., & Jannah, M. (2019, January). Penerapan model project based learning untuk meningkatkan hasil belajar siswa di kelas v min 38 aceh besar. In *Prosiding Seminar Nasional Biotik* (Vol. 6, No. 1).