

ABSTRACT

Dwi Permata Sari Purba. 2193321054. Project Based Learning Model In Teaching Speaking Skill for Grade Nine in SMP Gajah Mada Medan. A Thesis. English and Literature Department. Faculty of Language and Art. Medan State University.2023

This research aim to analyze the implementation of Project Based Learning model in teaching speaking skill for grade nine in SMP Gajah Mada Medan. The source data of this research is a teacher, components of Project-Based Learning, and syntax of Project-Based Learning. The research data analysis were taken from observation and interview with an English teacher by using camera recorder voice recorder and field notes. The objectives of this research are to analyze the components of Project-Based Learning model in teaching speaking skill and to investigate the implementation of Project-Based Learning model in teaching speaking skill for grade nine in SMP Gajah Mada Medan. The research design of this research is qualitative research. The result of this research is that the teacher implemented four component of Project-Based Learning in teaching speaking skill, namely support system, reaction principle, sosial system and instructional impact, and the teacher implemented five of the six steps of Project Based Learning syntax namely: designing a plan for the project, creating a schedule, monitoring the students and the progress of the project, assessing outcomes, and evaluating the experiences.

Keywords : Project Based Learning, Teaching speaking skill.