

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The research at MAN 2 Model Medan led to conclusion that aim to answer both of this research problem, as explained below:

1. The analysis of the students' type perceptions reveals a diverse range of attitudes towards using Instagram for learning English listening skills. The majority of students expressed positive perceptions, highlighting the platform's engaging and diverse content, which they found beneficial for their learning. They appreciated the accessibility of real and natural content, the ability to practice listening with native speakers, and the convenience of accessing content anytime and anywhere. For instance, students reported that Instagram's varied content kept the learning experience enjoyable and prevented boredom, while educational videos and podcasts provided practical tips on speaking and grammar. However, a few students also expressed negative perceptions, citing challenges such as the potential for distraction, inconsistent content quality, and the informal nature of many videos. These students found it difficult to focus on their learning objectives and felt that the platform lacked structured learning materials. Despite these challenges, the overall consensus among students is that Instagram is a suitable platform for learning listening skills, given its accessibility, variety of content, and interactive features.

2. Instagram is perceived as appropriate for learning listening skills due to its engaging and diverse content, which students find beneficial for their learning. The platform's ability to provide authentic and notable materials from native speakers is particularly significant, allowing students to engage with real-world language use and internalize the nuances of spoken language. Additionally, Instagram's features such as videos and live streams enhance listening comprehension by exposing students to natural language use. Simplicity and flexibility of Instagram also make it an attractive tool for learning listening skills. The platform's user-friendly interface allows students to easily access and engage with various types of content, such as music, games, speeches, and explanations about different topics. This simplicity enables students to focus on the content rather than navigating complex interfaces. Furthermore, Instagram's verified accounts provide high-quality, authentic content that can be used to enhance listening skills, particularly for students learning English as a foreign language. Last, Instagram's advantages in learning listening skills include providing authentic and notable materials, offering a variety of engaging content, and being user-friendly and flexible. These advantages make Instagram a valuable tool for students looking to improve their listening skills.

5.2 Suggestions

After analysing the result of this research, the researcher offers recommendation for school, teacher, and student:

1. Students should take an active approach in utilizing Instagram to enhance their listening skills. They can engage with educational

content by following accounts that focus on language learning, participating in live sessions, and interacting with other learners through comments and direct messages. Students should also set specific goals for their Instagram use, such as dedicating time each week to watch educational videos or listen to podcasts. By actively seeking out and engaging with valuable content, students can improve their listening comprehension and become more confident in their language abilities. Moreover, they should share their learning experiences with peers, fostering a collaborative learning environment that encourages mutual support and motivation.

2. Teachers play a crucial role in facilitating the use of Instagram for learning listening skills. They should create assignments or projects that incorporate Instagram content, such as analysing specific videos or participating in live sessions with native speakers. By doing so, teachers can guide students in selecting appropriate content that enhances their listening skills while providing structured learning experiences. Additionally, teachers should foster a supportive environment where students feel comfortable sharing their experiences and challenges related to using Instagram for learning.

This could include discussions about the types of content that are most beneficial and strategies for overcoming distractions or content quality issues.