

ABSTRACT

Anggi Putri Septia, Registration Number 2203121074, The Cross-Cultural Communication Activities On English Oral Proficiency In Senior High School, A Thesis, English and Literature Department, Faculty of Language and Art, Medan State University, 2024.

The purpose of this study is to analyze the elements of cross-cultural communication on students English oral proficiency and also the miscommunication faced by students during the students exchange program. The research adopts a qualitative descriptive design as a method. The subjects of this study were three students of senior high school. The instruments of data collection used observation by using *zoom* and audio recording. The results of data analysis show that there are several elements of cross-cultural communication on their English oral proficiency such as artifacts, stories, histories, myth, jokes, ceremonies, celebrations, heroes, symbols, or symbolic action, beliefs, assumptions, attitudes, rules and norms. The miscommunication faced by the three is sociolinguistic transfer, accents, pronunciation, gestures or mimics and intonation. The findings reveal that, despite the initial disorientation caused by culture shock, students experienced significant growth in their English proficiency and cross-cultural communication, as they navigated cross-cultural challenges, adapted their communication styles, and developed a deeper understanding of the cultural nuances inherent in language, which ultimately enriched their overall learning experience and enhanced their ability to communicate effectively in diverse environments.

Keywords: *cross, cultural, communication, oral, proficiency*

