

ABSTRACT

Alfa, Frammudianto, Registration Number 2193321024, Teacher's Written Feedback on Writing Recount Text at Grade Eight Student's of SMPN 3 Medan, A Thesis, English Educational Program, Faculty of Languages and Arts, State University of Medan, 2024.

This study aims to analyze the type of written feedback in teaching recount text and the reason teacher use those types. This study use qualitative descriptive method. The data were collected for two meetings. There was an English teachers at grade VII in SMP Negeri 3 Medan. The data analyzed by using Miles and Huberman pattern. This study found some types of written feedback, there are Content Feedback which are Acknowledges and Praise feedback, and Form feedback which are Direct and Indirect Feedback. It was found that Direct feedback was dominant. It appeared eighty five times (63,9%) and the lowest types were Acknowledges with six times appeared (4,5%) and Indirect feedback with eighteen times appeared (13,5%). The reasons teacher used those types are to improve students' understanding and enthusiasm, to make students understand the location of mistakes, to have a big positive impact on students and to create an environment where students feel valued and supported. The conclusion of this research are teacher used Content and also Form written feedback and the reason teacher used that because to improve their learning outcomes and make them better understand their mistakes.

Keyword: Recount Text, Feedback, Written, Teacher

