

REFERENCES

- Asnur. (2010). *The Anxiety of Students in Business English Internship Report Presentation at Business English Study Program of Language and Literature Faculty of State University of Makassar*. Unpublished Thesis. Makassar: PPs UNM.
- Bogdan, R.C., & S.K. Biklen (1982). *Qualitative research for education: an introduction to theory and method*. Boston: Allyn and Bacon. Inc
- Brown, G.A. & G. Yule. (1983). *Teaching the Spoken Language*. Cambridge: Cambridge University Press.
- Brown, H. D. (1994). *Principles of Language Learning and Teaching*. Englewood Cliffs, NJ: Prentice Hall.
- Brown, S. & I.S.P. Nation .(1997). Teaching Speaking: Suggestions for the Classroom. *The Language Teacher* 21.1, http://jaltpublications.org/old_tlt/files/97/jan/speaking.html.
- Brown, H. Douglas. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Pearson Education.
- Djahimo, E.P.S., D.I.N Bili Bora & Elisna Huan. (2018). "Student anxiety and their speaking performance: Teaching EFL to Indonesian Student". *Journal of Linguistics, Literature and Culture*, 2 (3), 188-193 <https://sciencescholar.us/journal/index.php/ijssh/article/view/235>
- Dornyei, Z. (2005). *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Lawrence Erlbaum Associates Publishers.
- Gay, L. R., Mills, G. E., & Airasian, P. (2006). *Educational Research: Competencies for Analysis and Applications*. Columbus: Merrill Greenwood.
- Harmer, J. (2001). *The Practice of English Language Teaching*, Third Edition. Cambridge: Longman.

- Horwitz. (1986). "Foreign Language Classroom Anxiety." *Modern Language Journal*, 70(2), 125-132.
<https://doi.org/10.1111/j.1540-4781.1986.tb0525.x>
- Karatas, Hakan & Alci, Bülent & Bademcioğlu, Mehtap & Ergin, Atilla. (2016). An Investigation into University Students Foreign Language Speaking Anxiety. *Procedia - Social and Behavioral Sciences*. 232. 382-388.
<https://www.sciencedirect.com/science/article/pii/S187704281631285X>
- Kondo, D. S., & Ying-Ling, Y. (2004). Strategies for coping with language anxiety: the case of students of English in Japan. *ELT Journal*, 58(3), 258-265
<https://academic.oup.com/eltj/article-pdf/58/3/258/1170424/580258.pdf>
- Kondo. (2009). *A Study on Relationship between Language Anxiety and Proficiency: In a Case Study in a Case of Japanese Learner of English*. Waseda University.
- Liu, M. (2018). Interactive effects of English-speaking anxiety and strategy use on oral English test performance of high-and-low-proficient Chinese university EFL learners. *Cogent Education*, 5(1), 1-14
<https://eric.ed.gov/?id=EJ1205976>
- Maharani, N.N., & Roslaini. (2021). EFL Students' Coping Strategies for Speaking Anxiety During Online Learning. *English Language in Focus (ELIF)*, 4(1), 1–10. <https://doi.org/10.24853/elif.4.1.1-10>
- Mandel, S. (2000). *Effective presentation skills: A practical guide to better speaking*. Menlo Park, CA: Crisp Publications.
- Miles, B. M., M.A Huberman & J. Saldana. (2014). *Qualitative Data Analysis: An Expanded Source Book (2nd Ed)*. Sage Publication.
- Nie, Youngwei. (2018). Affective Factors influencing Oral English Teaching, *Procedia – Social and Behavioral Sciences* 1-5, 127-373
https://www.researchgate.net/publication/329081201_Affective_Factors_Influencing_Oral_English_Teaching

- O'Malley, J. and Chamot, A. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge University Press.
- Oxford, R. L. (1990). *Language learning strategies: What every teacher should know*. Boston: Heinle & Heinle.
- Panggabean, E. (2018). Factors Affecting Students' Speaking Performance at SMK Bukit Cahaya. *ABDIMAS MANDIRI-Jurnal Pengabdian kepada Masyarakat*, 7(2). 61-67
<https://www.politeknikmbp.ac.id/karya-ilmiah/category/44-volume72.html?download=334:edward-panggabean>
- Peters Mayer, D. (2008). *Overcoming school anxiety: How to help your child deal with separation, tests, homework, bullies, math phobia, and other worries*. New York, NY: Amacon
- Rahmi, R.S. (2023). *Strategies to Overcome Students' Anxiety in Speaking Class: In Investigation in Online and Offline Learning System*. (Skripsi. Fakultas Psikologi dan Ilmu Sosial Budaya, Yogyakarta: Universitas Islam Indonesia)
<https://dspace.uii.ac.id/handle/123456789/42342>
- Sadtono, E. (1997). *Perspective of English Teaching in Indonesia*. Malang: FPBS. IKIP Malang
- Sandin, D. (2016). Fear of speaking in school: understanding and helping students who do not like to speak. Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4), 468-474.
<http://ejournal.unp.ac.id/index.php/selt/article/viewFile/7010/5544>
- Spielberger, C. D. (1983). *Manual for the State-Trait Anxiety Inventory STAI*. Palo Alto, CA: Mind Garden.
- Sugiyono. (2010). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Swarjana, I. K. (2012). *Metodologi Penelitian Kesehatan*. Yogyakarta: ANDI OFFSET.

Ur, P. (1995). *A course in language teaching: practice and theory*. Cambridge: Cambridge University Press.

Wahyuni, D. (2012). The Research Design Maze: Understanding Paradigms, Cases, Methods and Methodologies. *Journal of Applied Management Accounting Research*, 10, 69-80. <https://ssrn.com/abstract=2103082>

Woodrow, L. (2006). Anxiety and speaking English as a second language. *RELC Journal*, 37, 308-328
<https://dx.doi.org/10.1177/0033688206071315>

