

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter contains conclusions and recommendations based on the data analysis findings and conversation addressing students' stress in reading comprehension. These are derived from the findings and discussion presented above.

5.1 Conclusion

Drawing from the findings of the conducted research analysis, the investigator comes to the following conclusion:

1. There are some aspects of student's stress in reading comprehension.

This research has five findings: determining the main idea, identifying references, making inferences, detailing information, and interpreting vocabulary.

2. The reasons why students struggle with reading comprehension

include a lack of vocabulary, poor fluency, unfamiliarity with the material, insufficient use of successful reading techniques, and issues with information processing.

5.2 Suggestions

In light of the aforementioned findings, researchers would like to recommend the following:

1. Students should read English textbooks and expand their vocabulary in order to increase their understanding. They should also practice regularly.
2. Teachers should be more creative in their approaches to teaching reading skills. It is used to help students grasp the reading text and increase their knowledge of the content presented. Teachers also need to teach students vocabulary creatively and teach reading strategies to make comprehending the text easier.
3. For the next researcher, to benefit other researchers, the study's findings are intended to be used as a reference, according to the researcher. The researcher suggests that other researchers investigate other aspects and causal factors about student's stress in reading comprehension. In addition, further research uses different theories to get different findings with this research.