ABSTRACT

Aby Gail Cassandra Silalahi, Registration Number 2203321004, Students' Perception on The Animation Video Used by English Teacher in English Classes at SMP NEGERI 1 SIANTAR, A Thesis, English Department, Faculty of Language and Arts, State University of Medan, 2024.

The study investigates the perceptions of eighth-grade students at SMP Negeri 1 Siantar regarding the use of animation videos in their English classes. Drawing upon Thoha's framework on perception as a cognitive process, the research employed qualitative descriptive methods. Findings revealed that a significant majority, 87% of students, expressed positive views towards the incorporation of animation videos, while 13% held negative opinions. Furthermore, factors influencing perceptions were examined, leading to the conclusion that students equally attribute their views to both internal and external factors, with each category representing 50%. This balanced perspective indicates that while students generally appreciate animation as a learning tool, multiple influences shape their perceptions.

Keywords: Perceptions, Animation video.