

CHAPTER V

CONCLUSION AND SUGRESSION

A. Conclusion

The present study found that there was a gender imbalance in proportion of men and women images/pictures in “Work in Progress” English textbook, it shows favoring men over women which are 27 men's images, while there are 14 images showing women characters out of the 41 total images that show gender representation in the textbook "Work in Progress" This imbalance, if analyzed through Kress and van Leeuwen's framework, shows that men are given more priority, play an active role, and are given visual emphasis compared to women. As explained in the discussion section, the discussion regarding men's more active sports character is raised and described by doing sports that require high intensity and strong physical strength. And also in the work section, men are depicted working in front of a computer seriously. This shows that there are still gender stereotypes in the English textbook "work in Progress".

However, the English textbook "Work in Progress" also describes women quite well, as it was also explained in the discussion section that women's image represents a powerful symbol of gender equality, challenging traditional gender stereotypes and promoting the idea that women are equally capable of excelling in physically demanding sports. The depiction of strong, muscular women challenges the stereotype that physical strength is only possessed by men. This shows that women can also achieve high levels of physical fitness and muscle development.

Such representations can reinforce traditional gender stereotypes and imply that men and women are central or important in the context depicted. To address this issue, it would be beneficial if textbooks aimed to achieve more balanced representation by including more depictions of women in diverse, active, and prominent roles, ensuring equal visual representation and eliminating gender stereotypes (Kuraedah & Gunawan, 2023).

By analyzing those aspects, we can understand how the image of men and women in the textbook contributes to the broader narrative of gender representation, influencing societal perceptions of gender roles, jobs, hobbies, habits, body image, and lifestyle. This balanced portrayal can encourage more inclusive and realistic views on how people of all genders behave in society, family and themselves.

B. Suggestion

1. Suggestion for the English teachers that the teacher need to analyze an English textbook before using it as a teaching source because the representation of gender in the textbook can effects the student perception to see the world.
2. For the further researchers are expected to study gender representation in English textbook with different aspect analyzed or the current gender issue that may exist in English textbook.