

ABSTRAK

FITRI HARIANI HARAHAHAP. Pengaruh Model Pembelajaran Kooperatif *Scramble* Terhadap Hasil Belajar IPAS Siswa Kelas V SD Negeri 104607 Sei Rotan. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh Model Pembelajaran Kooperatif *Scramble* Terhadap Hasil Belajar IPAS Siswa Kelas V SD Negeri 104607 Sei Rotan. Jenis penelitian yang digunakan adalah *Quasi Eksperimen Design* yang berbentuk *Non-Equivalent Control Group Design*. Populasi dalam penelitian ini terdiri dari seluruh siswa kelas V SD Negeri 104607 Sei Rotan. Sampel penelitian berjumlah 48 orang yang diambil menggunakan teknik *Non-Random Sample* atau teknik pengambilan sampel secara tidak acak dengan jenis *Purposive Sampling* sebanyak 2 kelas yaitu kelas V-a sebagai eksperimen dengan penerapan model kooperatif *Scramble* dan kelas V-c sebagai kelas kontrol dengan penerapan model konvensional atau ceramah. Teknik pengumpulan data dalam penelitian ini menggunakan instrumen tes hasil belajar sebanyak 20 butir soal pilihan berganda pelajaran IPAS dengan topik C Indonesiaku Kaya Alamnya Bab 6 Indonesia Kaya Raya. Hasil penelitian memperoleh nilai rata-rata *pre-test* kelas eksperimen yaitu sebesar 47,70 dan meningkat menjadi 70,41 saat diberikan *post-test*. Sedangkan nilai rata-rata *pre-test* kelas kontrol sebesar 45,41 dan nilai rata-rata *post-test* meningkat menjadi 47,70. Teknik analisis data yaitu uji hipotesis (uji t) menggunakan *uji independent sample t* memperoleh nilai signifikansi (2-tailed) data kurang dari 0,05 maka H_0 ditolak dan H_a diterima. Sehingga dapat disimpulkan bahwa “Terdapat pengaruh positif dan signifikan antara penerapan model pembelajaran kooperatif *Scramble* terhadap hasil belajar IPAS siswa kelas V SD Negeri 104607 Sei Rotan T.A 2023/2024”.

Kata Kunci: Kooperatif *Scramble*, Hasil Belajar, IPAS

ABSTRACT

FITRI HARIANI HARAHAAP. The Influence of the Scramble Cooperative Learning Model on IPAS Learning Outcomes of Grade V Students at SD Negeri 104607 Sei Rotan. Skripsi. Medan : Faculty of Education. Universitas Negeri Medan. 2024.

This research aims to determine the influence of the Scramble Cooperative Learning Model on the Science and Science Learning Outcomes of Class V Students at SD Negeri 104607 Sei Rotan. The type of research used is Quasi Experimental Design in the form of Non-Equivalent Control Group Design. The population in this study consisted of all fifth grade students at SD Negeri 104607 Sei Rotan. The research sample consisted of 48 people taken using the Non-Random Sample technique or non-random sampling technique with Purposive Sampling type in 2 classes, namely class V-a as an experiment with the application of the Scramble cooperative model and class V-c as a control class with the application of the conventional or lecture model. The data collection technique in this research used a learning outcomes test instrument consisting of 20 multiple choice questions in science and science lessons with the topic C My Indonesia is Rich in Nature Chapter 6 Indonesia is Rich in Nature. The results of the research obtained an average pre-test score for the experimental class, which was 47.70 and increased to 70.41 when the post-test was given. Meanwhile, the average pre-test score for the control class was 45.41 and the average post-test score increased to 47.70. The data analysis technique is hypothesis testing (t test) using the independent sample t test to obtain a significance value (2-tailed) of data of less than 0.05, so H_0 is rejected and H_a is accepted. So it can be concluded that "There is a positive and significant influence between the application of the Scramble cooperative learning model on the science and science learning outcomes of class V students at SD Negeri 104607 Sei Rotan T.A 2023/2024".

Keywords: Cooperative Scramble, IPAS Learning Outcomes