

ABSTRAK

DINA AULIA. Pengaruh Model Pembelajaran *Discovery learning* Berbantuan Media *Wordwall* Terhadap Hasil Belajar Siswa Pada Materi Keragaman Budaya Indonesia Kelas IV SD Negeri 101773 Kolam T.A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh model pembelajaran *Discovery learning* berbantuan media *Wordwall* terhadap hasil belajar siswa pada materi Keragaman Budaya Indonesia Kelas IV SD Negeri 101773 Kolam T.A 2023/2024. Jenis penelitian yang digunakan adalah penelitian kuantitatif dengan metode eksperimen yang menggunakan desain *Pre-Experimental* tipe *One Group Pretest-Posttest Design*. Penelitian dilaksanakan di kelas IVA SDN 101773 Kolam yang berjumlah 30 siswa. Instrumen penelitian terdiri dari tes pilihan ganda sebanyak 20 butir soal yang terlebih dahulu telah di uji validitas, reliabilitas, tingkat kesukaran, dan daya beda tes. Teknik analisis data yang digunakan adalah uji normalitas, dan uji hipotesis. Dari analisis data *pretest* yang dilakukan, ditemukan bahwa 5 siswa tuntas dengan persentase 16,7% dan 24 siswa dinyatakan tidak tuntas dengan persentase 83,3%, dan untuk rata-rata nilai hasil belajar *pretest* adalah 49,17 dengan nilai tertinggi 80 dan nilai terendah 20. Setelah diberi perlakuan dengan menggunakan model pembelajaran *discovery learning* berbantuan media *wordwall* dan diberi *posttest* dengan soal yang sama seperti soal *pretest* maka ditemukan bahwa nilai *posttest* siswa dengan kategori tuntas sebanyak 24 siswa dengan persentase 80% dan 6 siswa dengan kategori tidak tuntas dengan persentase 20%, dan untuk rata-rata nilai hasil belajar siswa pada *posttest* sebesar 75,17 dengan nilai tertinggi 95 dan nilai terendah 55. Hasil perhitungan hipotesis yang diperoleh $t_{hitung} > t_{tabel}$ yaitu $2,591 > 2,045$ pada taraf signifikan 5% dan $\alpha = 0,05$, maka H_0 ditolak dan H_a diterima yang menyatakan bahwa terdapat pengaruh model pembelajaran *Discovery learning* berbantuan media *Wordwall* terhadap hasil belajar siswa pada materi Keragaman Budaya Indonesia Kelas IV SD Negeri 101773 Kolam T.A 2023/2024.

Kata Kunci : *Discovery learning*, *Wordwall*, Hasil Belajar

ABSTRACT

DINA AULIA. The Effect of Discovery learning Model Assisted by Wordwall Media on Student Learning Outcomes in the Material of Indonesian Cultural Diversity in Class IV SD Negeri 101773 Kolam T.A 2023/2024. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024

This study aims to determine how the effect of the Discovery learning learning model assisted by Wordwall media on student learning outcomes in the material of Indonesian Cultural Diversity in Class IV SD Negeri 101773 Kolam T.A 2023/2024. The type of research used is quantitative research with experimental methods using Pre-Experimental design type One Group Pretest-Posttest Design. The research was conducted in the IVA class of SDN 101773 Kolam which amounted to 30 students. The research instrument consisted of a multiple choice test of 20 items that had previously been tested for validity, reliability, difficulty level, and test differentiation. The data analysis technique used was normality test, and hypothesis testing. From the pretest data analysis conducted, it was found that 5 students were complete with a percentage of 16.7% and 24 students were declared incomplete with a percentage of 83.3%, and for the average value of pretest learning outcomes was 49.17 with the highest score of 80 and the lowest score of 20. After being treated using the discovery learning learning model assisted by wordwall media and given a posttest with the same questions as the pretest questions, it was found that the posttest scores of students in the complete category were 24 students with a percentage of 80% and 6 students in the incomplete category with a percentage of 20%, and for the average value of student learning outcomes in the posttest of 75.17 with the highest score of 95 and the lowest score of 55. The results of the calculation of the hypothesis obtained $t_{hitung} > t_{tabel}$, namely $2.591 > 2.045$ at a significant level of 5% and $\alpha = 0.05$, then H_0 is rejected and H_a is accepted which states that there is an effect of the Discovery learning learning model assisted by Wordwall media on student learning outcomes on the material of Indonesian Cultural Diversity in Class IV SD Negeri 101773 Kolam T.A 2023/2024.

Keywords: Discovery learning, Wordwall, Learning Outcomes