

ABSTRAK

DHEA RETNO WULANDARI. Pengaruh Model Pembelajaran ARIAS (*Assurance, Relevance, Interest, Assessment, Satisfaction*) Terhadap Hasil Belajar Siswa Pelajaran IPAS Kelas V SD Negeri 023972 Kecamatan Binjai Kota. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini dilaksanakan dengan tujuan untuk pengaruh penggunaan model belajar ARIAS (*Assurance, Relevance, Interest, Assessment, Satisfaction*) pada hasil belajar siswa kelas V SD Negeri 023972 Kecamatan Binjai Kota. Jenis penelitian ini adalah quasi eksperimen dengan pendekatan kuantitatif. Populasi pada penelitian yaitu siswa kelas V SD Negeri 023972 Kecamatan Binjai Kota dengan total 39 siswa. Teknik pengumpulan data dalam penelitian ini terdiri atas observasi, wawancara, tes, dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian ini adalah uji normalitas, uji homogenitas, dan uji hipotesisi. Hasil penelitian menunjukkan model ARIAS mempunyai pengaruh pada peningkatan hasil belajar siswa. Sesuai dengan hasil *pretest* serta *posttest* di atas menunjukkan pada hasil *pretest* dari 20 siswa ada 6 siswa dengan persentase 30% mendapat nilai melebihi 70 dan sisanya 14 siswa dengan persentase 70% mendapat nilai di bawah 70. Pada hasil *posttest* dari 20 siswa ada 14 siswa dengan persentase 70% mendapat nilai melebihi 70 dan sisanya 6 siswa dengan persentase 30% mendapat nilai di bawah 70. Sesuai tabel output *Independent Sample Test*, bagian *Equal variances assumed* terlihat angka Sig. (2-tailed) $0,012 < 0,05$, sehingga sesuai dasar untuk mengambil keputusan uji *independent sample t test* dinyatakan H_0 ditolak serta H_a diterima. Maka dikatakan ada beda signifikan angka perlakuan/*treatment* (memakai model pembelajaran langsung) dengan nilai sesudah perlakuan/*treatment* (menggunakan model ARIAS).

Kata Kunci : Model Pembelajaran, ARIAS, Hasil Belajar

ABSTRACT

DHEA RETNO WULANDARI. The Influence of the ARIAS (Assurance, Relevance, Interest, Assessment, Satisfaction) Learning Model on Student Learning Outcomes in Class V Science Lessons at State Elementary School 023972 Binjai Kota District. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

This research was carried out with the aim of influencing the use of the ARIAS (Assurance, Relevance, Interest, Assessment, Satisfaction) learning model on the learning outcomes of class V students at SD Negeri 023972 Binjai Kota District. This type of research is quasi-experimental with a quantitative approach. The population in the study were fifth grade students at SD Negeri 023972, Binjai Kota District, with a total of 39 students. Data collection techniques in this research consist of observation, interviews, tests and documentation. The data analysis techniques used in this research are normality test, homogeneity test, and hypothesis test. The research results show that the ARIAS model has an influence on improving student learning outcomes. In accordance with the pretest and posttest results above, it shows that in the pretest results of 20 students there were 6 students with a percentage of 30% who got a score exceeding 70 and the remaining 14 students with a percentage of 70% got a score below 70. In the posttest results of 20 students there were 14 students with a percentage of 70% got a score exceeding 70 and the remaining 6 students with a percentage of 30% got a score below 70. According to the Independent Sample Test output table, the Equal variances assumed section shows a Sig. (2-tailed) $0.012 < 0.05$, so that according to the basis for making decisions on the independent sample t test, it is stated that H_0 is rejected and H_a is accepted. So it is said that there is a significant difference between the treatment/treatment figures (using the direct learning model) and the scores after the treatment/treatment (using the ARIAS model).

Keywords: Learning Model, ARIAS, Learning Outcomes

