

ABSTRAK

CITRA SASKIA SAGALA. Pengembangan Media Pembelajaran Tiga Dimensi Dengan Metode Demonstrasi Pada Tema 8 Subtema 3 Di Kelas VI SD Negeri 3 Sarimarrihit. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian dilaksanakan dengan tujuan untuk mengetahui kelayakan, kepraktisan dan keefektifan pengembangan media tiga dimensi dengan metode demonstrasi pada tema 8 subtema 3 pembelajaran 2 di kelas VI SD Negeri 3 Sarimarrihit. Masalah yang terdapat dalam penelitian ini adalah kurang lengkapnya media pembelajaran yang tersedia pada sekolah sehingga peserta didik sulit memahami materi pembelajaran dan kurang aktif dalam proses pembelajaran. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) menggunakan model pengembangan ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Subjek penelitian ini adalah peserta didik kelas VI dan objek penelitian ini adalah media pembelajaran Tiga dimensi. Hasil validasi materi oleh ahli materi memperoleh persentase 88% kategori “Sangat Layak” dan validasi media oleh ahli media memperoleh persentase 83% kategori “Sangat Layak”. Uji praktikalitas oleh praktisi pendidikan memperoleh persentase 98% dengan kategori “Sangat Praktis”. Hasil uji efektivitas media melalui *pretest* memperoleh rata-rata 57,6 dengan persentase ketuntasan 29,4% kategori “Tidak Efektif” sedangkan pada *posttest* memperoleh rata-rata 84,7 dengan persentase ketuntasan 100% kategori “Sangat Efektif”. Sehingga dapat disimpulkan bahwa media pembelajaran tiga dimensi yang dikembangkan sudah layak, praktis dan efektif untuk digunakan dalam kegiatan pembelajaran di Sekolah Dasar.

Kata Kunci : Media Pembelajaran, Pengembangan, Tiga Dimensi, Tema 8 Subtema 3

ABSTRACT

CITRA SASKIA SAGALA. Development of Three-Dimensional Learning Media Using the Demonstration Method on Theme 8 Subtheme 3 in Class VI of Negeri 3 Sarimarrihit. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

The research was carried out with the aim of determining the feasibility, practicality and effectiveness of developing three-dimensional media using the demonstration method on theme 8 sub-theme 3 learning 2 in class VI of SD Negeri 3 Sarimarrihit. The problem in this research is the lack of complete learning media available at schools so that students find it difficult to understand the learning material and are less active in the learning process. This research is development research (Research and Development) using the ADDIE (Analysis, Design, Development, Implementation, Evaluation) development model. The subjects of this research are class VI students and the object of this research is three-dimensional learning media. The results of material validation by material experts obtained a percentage of 88% in the "Very Appropriate" category and media validation by media experts obtained a percentage of 83% in the "Very Appropriate" category. The practicality test by educational practitioners obtained a percentage of 98% in the "Very Practical" category. The results of the media effectiveness test through the pretest obtained an average of 57.6 with a completion percentage of 29.4% in the "Not Effective" category, while the posttest obtained an average of 84.7 with a completion percentage of 100% in the "Very Effective" category. So it can be concluded that the three-dimensional learning media developed is feasible, practical and effective for use in learning activities in elementary schools.

Keywords: Learning Media, Development, Three Dimensions, Theme 8 Subtheme 3

