

ABSTRAK

CHRISTI AMELIANA PURBA. Analisis Implementasi Kurikulum Merdeka Terhadap Pemahaman P5 bagi siswa SD Negeri 020619 Binjai T.A. 2024/2025. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Tujuan dari penelitian ini adalah menganalisis implementasi Kurikulum Merdeka terhadap pemahaman P5 bagi siswa SD Negeri 020619 Binjai T.A. 2024/2025 di tinjau dari upaya guru dalam memberikan pemahaman P5 terhadap siswa, sejauh mana pemahaman siswa terhadap P5 dan keterkaitan antara minat dengan pemahaman P5 siswa. Jenis penelitian ini yaitu penelitian kualitatif deskriptif. Subjek peneliti sebanyak 46 orang. Pengumpulann dilakukan dengan observasi, wawancara, angket dan dokumentasi. Hasil penelitian menunjukan bahwa implementasi kurikulum merdeka terhadap pemahaman P5 bagi siswa sudah berjalan sesuai dengan pedoman kemendikbud, upaya yang dilakukan guru dalam memberikan pemahaman ada tiga yaitu tahap perencanaan, tahap pengenalan dan tahap evaluasi. Pemahaman siswa terhadap P5 juga sudah sesuai harapan dan mahir di buktikan dari hasil penilaian guru. Adanya keterkaitan antara minat siswa dengan pemahaman P5, semakin besar minat dan ide yang diberikan siswa semkain paham terhadap P5.

Kata kunci : Kurikulum Merdeka, P5, siswa.

ABSTRACT

CHRISTI AMELIANA PURBA. Analysis of the Implementation of the Independent Curriculum on the Understanding of P5 for students of SD Negeri 020619 Binjai T.A. 2024/2025. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024

The aim of this research is to analyze the implementation of the Independent Curriculum on the understanding of P5 for students of SD Negeri 020619 Binjai in the 2024/2025 academic year in terms of teacher efforts in providing understanding of P5 to students, the extent of students' understanding of P5 and the relationship between interests and students' understanding of P5. This type of research is descriptive qualitative research. The research subjects were 46 people. Data collection was carried out through observation, interviews, questionnaires and documentation. The results of the study showed that the implementation of the independent curriculum on understanding P5 for students had been running in accordance with the guidelines of the Ministry of Education and Culture, the efforts made by teachers in providing understanding were three, namely the planning stage, the introduction stage and the evaluation stage. Students' understanding of P5 was also in accordance with expectations and was proficient as evidenced by the results of teacher assessments. There is a relationship between student interests and understanding of P5, the greater the interest and ideas given by students, the more they understand P5.

Keywords : Independent Curriculum, P5, students