

ABSTRAK

CHINDY ATM NAPITUPULU. Pengaruh Model Pembelajaran Kooperatif *Learning Tipe Round Club* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPAS Kelas IV SDN 173557 Tanding. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *round club* terhadap hasil belajar IPAS kelas IV SDN 173557 Tanding. Jenis penelitian yang digunakan *quasi eksperimen* dengan desain *nonequivalent control grup design*. Populasi dalam penelitian ini adalah seluruh kelas IV SDN 173557 Tanding. Sampel penelitian ini adalah 40 siswa, dimana ada dua kelompok yaitu kelompok eksperimen yang diberikan perlakuan model pembelajaran kooperatif *learning tipe round club*, dan kelas kontrol diberi perlakuan pembelajaran konvensional. Teknik pengumpulan data yang digunakan adalah tes pilihan ganda, dokumentasi, uji validitas tes, reliabilitas tes, tingkat kesukaran, uji daya beda, uji normalitas, uji homogenitas, dan uji t. Hasil penelitian yang diberikan kepada murid awal penelitian dan tes akhir pertemuan serta dokumentasi untuk mengetahui hasil dari kedua kelompok. Data dianalisis dengan menggunakan uji *t-test*. Hasil penelitian menyatakan bahwa: 1) hasil nilai rata-rata kelas kontrol pada *pretest* memiliki nilai 49,50, dan *posttest* 61,75; 2) hasil nilai rata-rata kelas eksperimen pada *pretest* memiliki nilai 51,75 dan *posttest* 84,75; 3) hasil hipotesis menyatakan H_0 diterima dan H_a diterima, artinya terdapat pengaruh yang signifikan pada model pembelajaran *round club* terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV SDN 173557 Tanding T.A 2023/2024. Hal ini dibuktikan dengan nilai t_{hitung} (3,882) yang lebih besar dibandingkan t_{tabel} (1,686) atau $3,882 > 1,686$ pada taraf signifikan 5% yang berarti hipotesis H_0 ditolak dan H_a diterima artinya ada pengaruh positif yang signifikan dengan model pembelajaran *round club* terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV SDN 173557 Tanding T.A 2023/2024.

Kata Kunci: Model Pembelajaran *Round Club*, Hasil Belajar

ABSTRACT

CHINDY ATM NAPITUPULU. The Effect Of The Round Club Type Cooperative Learning Model on Student Learning Outcomes in Grade IV Science Subjects Of SDN 173557 Tanding. Skripsi. Medan: Faculty of Education. State University of Medan. 2024.

This study aims to determine the influence of the round club learning model on the learning outcomes of class IV of SDN 173557 Tanding. The type of research used was a quasi-experiment with a nonequivalent control group design. The population in this study is all grade IV of SDN 173557 Tanding. The sample of this study was 40 students, where there were two groups, namely the experimental group that was given the round club type cooperative learning model treatment, and the control class was given conventional learning treatment. The data collection techniques used are multiple-choice tests, documentation, test validity tests, test reliability, difficulty levels, differentiability tests, normality tests, homogeneity tests, and t-tests. The results of the research were given to the students at the beginning of the research and the final test of the meeting as well as documentation to find out the results of both groups. The data was analyzed using a t-test. The results of the study stated that: 1) the average score of the control class in the pretest had a score of 49.50, and the posttest was 61.75; 2) the results of the average score of the experimental class in the pretest had a score of 51.75 and the posttest was 84.75; 3) the hypothesis results state that H_0 is accepted and H_a is accepted, meaning that there is a significant influence on the round club learning model on student learning outcomes in the fourth grade science subject of SDN 173557 Tanding T.A 2023/2024. This is evidenced by a score t_{hitung} of (3,882) which is greater than (1,686) or $3,882 > 1,686$ at a significant level of 5%, which means that H_0 's hypothesis is rejected and H_a is accepted, meaning that there is a significant positive influence with the t_{tabel} round club learning model on student learning outcomes in the fourth grade science subject of SDN 173557 Tanding T.A 2023/2024.

Keywords: Round Club Learning Model, Learning Outcomes