

ABSTRAK

BUNGA CANTIKA. Pengembangan E-Modul Berbasis *Contextual Teaching And Learning* Berbantuan *Website Book Creator* Pada Mata Pelajaran Pendidikan Pancasila Kelas IV SDN 105287 Tembung T.A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan 2024.

Penelitian ini bertujuan untuk mengetahui kelayakan, kepraktisan, dan keefektifan e-modul berbasis *contextual teaching and learning* berbantuan *website book creator* pada mata pelajaran Pendidikan Pancasila kelas IV SDN 105287 Tembung. Jenis penelitian ini adalah penelitian pengembangan (*Research and Development*) dengan model ADDIE dengan 5 tahap proses *analisis, desain, pengembangan, pelaksanaan, evaluasi*. Subjek penelitian ini adalah peserta didik kelas IV SDN 105287 Tembung berjumlah 30 peserta didik. Teknik pengumpulan data yang digunakan dalam penelitian yaitu wawancara, kuesioner (angket), tes dan dokumentasi. Penelitian dan pengembangan ini menghasilkan produk e-modul berbasis *contextual teaching and learning* berbantuan *website book creator* pada mata pelajaran Pendidikan Pancasila kelas IV SDN 105287 Tembung. Teknik analisis data yang digunakan dalam penelitian ini yaitu kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa 1). Uji kelayakan mendapatkan kategori “Sangat Layak” dengan rincian validator ahli materi memperoleh persentase 93% dan validator ahli desain pembelajaran memperoleh persentase 77,3% dengan kategori “Layak”. 2). Uji Kepraktisan oleh guru kelas IV memperoleh persentase 76,3 dengan kategori “Praktis”. 3). Uji Keefektifan diperoleh dari nilai rata-rata *pre-test* sebesar 53,06 dengan kategori “Tidak Tuntas” dan memperoleh nilai rata-rata *post-test* sebesar 86 dengan kategori “Tuntas”. Berdasarkan hasil temuan tersebut diharapkan bagi pendidikan dapat mengembangkan E-Modul berbasis *Contextual Teaching And Learning* berbantuan *Website Book Creator* demi menciptakan bahan ajar menyenangkan.

Kata Kunci : Pengembangan E-Modul, *Contextual Teaching And Learning*, *Website Book Creator*, Mata Pelajaran, Pendidikan Pancasila, Kelas IV Sekolah Dasar.

ABSTRACT

BUNGA CANTIKA. Development Of E-Modules Based On Contextual Teaching And Learning Assisted By Book Creator Website On Pancasila Education Class IV SDN 105287 Tembung T.A 2023/2024. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan 2024.

The research aims to determine the feasibility, practicality and effectiveness of e-modules based on contextual teaching and learning assisted by book creator website on pancasila education class IV SDN 105287 Tembung. This type of (Research & Development) with the ADDIE model with a 5 stage process, namely analysis, design, development, implementation, evaluation. The subjects of thos research were 30 class IV student at SDN 105287 Tembung. Data collection techniques used in the study were interviews, questionnaires, tests, and documentation. This research and development produces products of e-modules based on contextual teaching and learning assisted by book creator website on pancasila education class IV SDN 105287 Tembung T.A 2023/2024. The data analysis technique used in this research is qualilative and quantitative. The research results show that 1). The feasibility test received the “Very Feasible” category with details of material expert validators obtaining a percentage of 93% and learning design expert validator obtaining a percentage og 77,3% in the “Eligible” category. 2). The practicality test bu the class IV teacher obtained a percentage of 76,3% in the “Practical” category. 3). The effectiveness test was obtained from an average pre-test score of 53,06 in the “Incomplete” category and an average post-test score of 86 in the “Completed” category. Based on the results of these findings, it is hoped that education can develop E-Modules based on Contextual Teaching and Learning with the help of the Book Creator Website in order to create fun teaching materials.

Keywords : E-Modules Development, Contextual Teaching and Learning, Book Creator Website, On Pancasila Education, Class IV Elementary School