

ABSTRAK

AULIA PUTRI NASUTION. Pengaruh Model Pembelajaran Problem Based Learning Berbantuan Media Gambar Terhadap Hasil Belajar Siswa Kelas IV SDN 106812 Bandar Klippa T.A. 2023/2024. Skripsi. Medan:Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh model pembelajaran Problem Based Learning berbantuan media gambar terhadap hasil belajar IPAS siswa kelas IV SD Negeri 106812 Bandar Klippa tahun ajaran 2023/2024. Penelitian ini merupakan jenis penelitian eksperimen dengan metode quasi eksperimental research. Alat pengumpulan data yang digunakan adalah tes pilihan ganda sebanyak 20 soal. Subjek dalam penelitian ini menggunakan 2 kelas yaitu siswa kelas IV-b dan kelas IV-c. Masing-masing kelas berjumlah 20 siswa. Teknik analisis data meliputi uji normalitas, uji homogenitas, dan uji hipotesis. Uji normalitas pretes posttest kelas kontrol dan eksperimen mendapatkan hasil nilai $p > 0,05$ sehingga data bersifat homogen. Kemudian uji hipotesis dengan kriteria pengujian $H_0 \text{ Sig} < 0,05$ mendapatkan hasil nilai $\text{sig } 0,000 < 0,05$. Dengan demikian hal ini membuktikan bahwa H_0 ditolak dan H_a diterima sehingga disimpulkan model pembelajaran Problem Based Learning berbantuan media gambar berpengaruh dalam peningkatan hasil belajar siswa IPAS kelas IV SD Negeri 106812 Bandar Klippa.

Kata Kunci: Problem Based Learning, Gambar, Hasil Belajar.

ABSTRACT

AULIA PUTRI NASUTION. The Influence of the Problem Based Learning Learning Model Assisted by Image Media on the Learning Outcomes of Class IV Students at SDN 106812 Bandar Klippa T.A. 2023/2024. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.

This research was conducted with the aim of finding out the effect of the Problem Based Learning learning model assisted by image media on the science and science learning outcomes of class IV students at SD Negeri 106812 Bandar Klippa for the 2023/2024 academic year. This research is a type of experimental research with a quasi experimental research method. The data collection tool used was a multiple choice test with 20 questions. The subjects in this study used 2 classes, namely class IV-b and class IV-c students. Each class has 20 students. Data analysis techniques include normality tests, homogeneity tests, and hypothesis tests. The pretest posttest normality test for the control and experimental classes obtained a p value > 0.05 so the data was homogeneous. Then test the hypothesis with the testing criteria $H_0 \text{ Sig} < 0.05$ to get a sig value of $0.000 < 0.05$. Thus, this proves that H_0 is rejected and H_a is accepted, so it can be concluded that the Problem Based Learning learning model assisted by image media has an influence in improving the learning outcomes of class IV science and science students at SD Negeri 106812 Bandar Klippa.

Keywords: Problem Based Learning, Images, Learning Outcomes.