

ABSTRACT

Rini Suryani Saragih, NIM 3201121019. Pengembangan *Multimedia Pembelajaran Berbasis Lectora Inspire* Pada Materi Proklamasi Kemerdekaan Untuk Siswa Kelas XI SMAS PAB 8 Saentis Percut Seituan”.

Dalam pembelajaran sejarah, guru masih lebih dominan memakai metode ceramah yang menjadikan peserta didik sulit dan bosan ketika memahami apa yang di sampaikan oleh pendidik. Lain daripada itu belajar dengan media sangat memudahkan peserta didik dalam dalam menangkap kosep yang di tambatkan kedalam memorinya. Tujuan researc h ini guna mengetahui pengembangan media belajar berlandaskan *Lectora Inspire*, agar mengetahui kelayakan pemanfaatan media belajar berlandaskan *Lectora Inspire* terhdap materi Peristiwa Proklamasi Kemerdekaan Indonesia, agar memehami efektifitas pemakaian media pembelajaran berbasis *Lectora Inspire* terhadap materi Proklamasi Kemerdekaan Indonesia. research ini memakai jenis metode research serta pengembangan (*Research and Development*). Prosedur pengembangan di research R&D ini memakai model pengembangan 4D. Subjek research ini yakni satu orang ahli materi, satu orang ahli media, dan murid kelas XI yang terdiri dari 28 siswa.

Hasil pada research ini diperoleh:(1)Media belajar berbasis *lectora inspire* dikembangkan denggan 4 tahap ialah a)*Define* (Pendefenisisan),b)*Design* (Perancangan),c)*Development* (Pengembangan), d) *Disseminate* (Penyebaran); (2) tingkat kecocokan media belajar berlandaskan *lectora inspire* didasarkan ahli materi didapatkan presentase 97,77%(Sangat Layak),berdasarkan ahli maedia diperoleh presentase 84,8%(Layak), dan berdasarkan penilaian siswa didapatkan presentase 92,86%(Sangat Layak);(3)keefektifan pada penggunaan media pembelajaran *lectora inspire* didapat presentase ketuntasan peserta ddik yaitu 92,85%(Efektif). Didasarkan hasil research diatas media pembelajaran berbasis *lectora inspire*layak dan efektif digunakan sebagai media pembelajaran sejarah.

Kata Kunci : Pengembangan, Multimedia Pembelajaran , Lectora Inspire.

ABSTRACT

Rini Suryani Saragih, NIM 3201121019. Development of Lectora Inspire Based Learning Multimedia on Proclamation of Independence Material for Class XI Students of SMAS PAB 8 Saentis Percut Seituan”.

In history learning, teachers still predominantly use the lecture method, making students bored and difficult to understand what the teacher is saying. Apart from that, learning with media will actually make it easier for students to capture concepts that are anchored in their memory. The purpose of this research is to determine the development of Lectora Inspire-based learning media, to determine the feasibility of using Lectora Inspire-based learning media on material on the Proclamation of Indonesian Independence, to determine the effectiveness of using Lectora Inspire-based learning media on material on the Proclamation of Indonesian Independence. This research uses a type of research and development method (Research and Development). The development procedure in this R&D research uses the 4D development model. The subjects of this research were one material expert, one media expert, and class XI students consisting of 28 students. The results of this research were obtained: (1) Lectora Inspire-based learning media was developed in 4 stages, namely a) Define, b) Design, c) Development, d) Disseminate; (2) the level of feasibility of Lectora Inspire-based learning media based on material experts obtained a percentage of 97.77% (Very Eligible), based on media experts obtained a percentage of 84.8% (Decent), and based on student assessments obtained a percentage of 92.86% (Very Eligible);(3) the effectiveness of using Lectora Inspire learning media obtained a percentage of student completion, namely 92.85% (Effective). Based on the results of this research, Lectora Inspire-based learning media is suitable and effective for use as a history learning media.

Keywords: Development, Learning Multimedia, Lectora Inspire.