

ABSTRAK

RAHEL HAGAINA BR GINTING. Pengaruh Media *Busy Book* Terhadap Kemampuan Pemecahan Masalah Anak Usia 4-5 Tahun di PAUD Smart Kids Pardugul. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini dilaksanakan dengan tujuan mengetahui pengaruh media *busy book* terhadap kemampuan pemecahan masalah (*Problem Solving*) anak usia 4-5 tahun di PAUD Smart Kids Pardugul. Pendekatan penelitian yang digunakan merupakan pendekatan kuantitatif dengan *one group pretest-posttest design*. Populasi penelitian ini terdiri atas 20 peserta didik kelompok A dengan rentang usia 4-5 tahun di PAUD Smart Kids Pardugul. Sampel penelitian ini diambil menggunakan teknik sampling jenuh. Teknik pengumpulan data yang digunakan adalah mengobservasi, test, dan dokumentasi. Teknik analisis data yang digunakan merupakan analisis statistik deskriptif dan statistik non parametrik yaitu uji tes ranking bertanda *Wilcoxon*. Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan media pembelajaran *busy book* memberikan pengaruh yang signifikan terhadap kemampuan pemecahan masalah anak usia 4-5 tahun di PAUD Pardugul dibuktikan melalui hasil uji tes ranking bertanda *Wilcoxon*, diperoleh nilai W_{hitung} lebih kecil nilainya yaitu 10,5 dibandingkan dengan nilai $W_{tabel} = 52$ (dimana $\alpha = 0,05$ dan $n = 20$). Sehingga diperoleh $W_{hitung} < W_{tabel}$ atau $10,5 < 52$.

Kata Kunci : Media Pembelajaran *Busy Book*, Kemampuan Pemecahan Masalah, Anak Usia Dini

ABSTRACT

RAHEL HAGAINA BR GINTING. The Effect of Busy Book Media on Problem Solving Ability of Children Aged 4-5 Years at PAUD Smart Kids Pardugul. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

This research was conducted with the aim of knowing the effect of busy book media on the problem-solving abilities of children 4-5 years at PAUD Smart Kids Pardugul. A quantitative approach was employed with one group pretest-posttest model. The population of this research consisted of 20 children group A with an age range of 4-5 years at PAUD Smart Kids Pardugul. The sample for this research was taken using a saturated sampling technique. Data collection techniques included observation, test, and documentation. Data were analyzed using descriptive statistical analysis and non parametric statistics, specifically *Wilcoxon* signed rank test. Based on research, it can be concluded that the application of busy book learning media has a significant effect on the problem-solving abilities of children aged 4-5 years at PAUD Smart Kids Pardugul. This was supported by the results of *Wilcoxon* signed ranking test, the value of W Count is smaller = 10,5 compared to the value of W Table = 52 (where $\alpha = 0,05$ and $n = 20$). Sowe get $W_{count} < W_{Table}$ or $10,5 < 52$.

Keywords : Busy Book Learning Media, Problem Solving Ability, Early Childhood.