

ABSTRAK

NOVA SAFARI. Analisis Kegiatan *Finger painting* untuk Mengetahui Bagaimana Kemampuan Motorik Halus Di TK Nazifa Islamic school. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Tujuan dari penelitian ini adalah untuk menganalisis kegiatan *finger painting* di TK Nazifa Islamic school. Salah satu aspek penting yang mengalami perkembangan adalah kemampuan fisik motorik. Penelitian menggunakan metode *finger painting* telah diidentifikasi sebagai salah satu metode yang efektif untuk meningkatkan kemampuan motorik halus anak usia dini. Pertanyaan penelitian yang muncul adalah bagaimana implementasi metode *finger painting* dalam meningkatkan kemampuan motorik halus anak di TK Nazifa Islamic school. Penelitian ini mengadopsi pendekatan kualitatif lapangan dengan jenis penelitian deskriptif. Teknik pengumpulan data melibatkan observasi, wawancara, dan dokumentasi, dengan menggunakan teknik triangulasi untuk memastikan keabsahan data. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa kegiatan *finger painting* di TK Nazifa Islamic School berjalan efektif, tahapan pelaksanaan *finger painting* yang terstruktur, dan adanya peningkatan signifikan dalam perkembangan motorik halus anak. Hasil capaian perkembangan menunjukkan peningkatan dalam menjangkau, menggenggam, dan memanipulasi objek, serta kemampuan koordinasi bilateral dan membantu diri sendiri. Selain itu, kegiatan ini juga mendorong pengembangan motorik halus, imajinasi, dan rasa percaya diri anak-anak. Implikasi penelitian menunjukkan bahwa kegiatan *finger painting* dapat merangsang perkembangan motorik halus anak usia dini dan memberikan kontribusi positif dalam persiapan mereka menghadapi tantangan belajar.

Kata Kunci : Kemampuan Motorik Halus, Metode *Finger painting*

ABSTRACT

NOVA SAFARI. Analysis of Finger painting Activity to Determine Fine Motor Skills at TK Nazifa Islamic School. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

The aim of this research was to analyze finger painting activities at Nazifa Islamic School Kindergarten. One important aspect that developed was motor skills. Research using the finger painting method was identified as an effective approach to enhance fine motor skills in early childhood. The research question that emerged was how the implementation of the finger painting method improves fine motor skills in children at Nazifa Islamic School Kindergarten. This study adopted a qualitative field approach with descriptive research. Data collection techniques involved observation, interviews, and documentation, using triangulation techniques to ensure data validity. Data analysis was conducted through data reduction, data presentation, and conclusion drawing. The results of the study indicated that finger painting activities at Nazifa Islamic School Kindergarten were effective, the implementation stages of finger painting were structured, and there was a significant improvement in the development of children's fine motor skills. The developmental achievements showed improvements in reaching, grasping, and manipulating objects, as well as bilateral coordination and self-help abilities. Additionally, this activity also encouraged the development of children's fine motor skills, imagination, and self-confidence. The research implications suggested that finger painting activities could stimulate the development of fine motor skills in early childhood and provide a positive contribution to their preparation for learning challenges.

Keywords: Fine Motor Skills, Finger painting Method

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