

ABSTRAK

GEBI RENATA TARIGAN. Pengaruh Kegiatan Mozaik Terhadap Motorik Halus Anak Usia 5-6 Tahun di TK Santo Thomas 2 Medan. Skripsi . Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui kemampuan motorik halus anak pada usia 5-6 tahun melalui kegiatan mozaik di Tk Santo Thomas 2 Medan. Metode yang digunakan dalam penelitian ini yaitu *Pre-eksperimental* dengan *One Group Pre-test Post-test Design*. Subjek dalam penelitian ini yaitu kelompok B ceria yang terdiri dari 20 anak. Data penelitian menggunakan tes bertanda Wilcoxon dan dilengkapi dengan deskripsi data menggunakan perhitungan persentase. Dari analisis data diperoleh $T_{hitung} = 192,5$ dengan $\alpha = 0,05$ $T_{tabel} = 52$. $T_{hitung} > T_{tabel}$ dimana $192,5 > 52$. Artinya hipotesis yang berbunyi ada pengaruh kegiatan mozaik terhadap motorik halus anak diterima. Hasil uji Wilcoxon dilengkapi dengan kemampuan motorik pada persentase dengan perolehan rata-rata skor *pre-test* 5,25 dan skor *post-test* 7,2. Skor rata-rata kemampuan motorik halus anak setelah diberi kegiatan mozaik lebih tinggi dari sebelum diberikan kegiatan mozaik.

Kata Kunci : Indikator Motorik Halus, Kemampuan Motorik Halus, Teknik Mozaik

ABSTRACT

GEBI RENATA TARIGAN. The Effect of Mosaic Activities on Fine Motor Skills of 5-6 Year Old Children in TK Santo Thomas 2 Medan. Skripsi. Medan : Faculty of Education. Universitas Negeri Medan. 2024.

This study aims to determine the fine motor skills of children aged 5-6 years through mosaic activities at Kindergarten Santo Thomas 2 Medan. The method used in this research is *Pre-experimental with One Group Pre-test Post-test Design*. The subjects in this research were cheerful group B consisting of 20 children. Research data uses the Wilcoxon signed-rank test and is equipped with a description of the data using percentage calculations. From data analysis, it is obtained that $T_{count} = 192,5$ with $\alpha = 0.05$ $T_{table} = 52$. $T_{count} > T_{table}$ where $192,5 > 52$. This means that the hypothesis which states that there is an influence of mosaic activities on children's fine motor skills is accepted. The Wilcoxon test results are complemented by motor abilities in percentage with an average *pre-test* score of 5.25 and *post-test* score of 7.2. The average score of children's fine motor skills after being given the mosaic activity was higher than before being given the mosaic activity.

Keywords: Fine Motor Indicators, Fine Motor Skills, Mosaic Activities.

