

ABSTRAK

FITRIANI RAHMAWATI. Pengaruh *Project Based Learning* Terhadap Keterampilan Berpikir Kritis Anak Kelompok B di TK ABA 06 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk meningkatkan keterampilan berpikir kritis anak usia dini melalui penerapan model project based learning. Berdasarkan hasil PISA tahun 2022 ditemukan hasil bahwa kemampuan berpikir kritis siswa di Indonesia masih rendah. Indonesia berada pada peringkat ke 68 dari 81 peserta. Hal ini juga sejalan dengan hasil temuan di lapangan bahwa kemampuan berpikir kritis anak pada beberapa indikator masih belum optimal. Penelitian ini menggunakan metode kuantitatif dengan desain pre-eksperimental one group pre-test post-test pada 12 menggunakan Uji Wilcoxon. Hasil penelitian menunjukkan adanya peningkatan signifikan pada keterampilan berpikir kritis anak setelah penerapan model project based learning. Nilai Z sebesar -3.078 ($p < 0.05$) mendukung hipotesis penelitian. Dengan demikian, penelitian ini menyimpulkan bahwa model project based learning efektif dalam meningkatkan keterampilan berpikir kritis anak usia dini.

Kata Kunci: Model Pembelajaran, Project Based Learning, Berpikir Kritis

ABSTRACT

FITRIANI RAHMAWATI. The Influence of Project-Based Learning on Critical Thinking Skills of Group B Children at TK ABA 06 Medan. Undergraduate Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

This study aims to enhance early childhood critical thinking skills through the implementation of the Project-Based Learning model. According to the 2022 PISA results, it was found that students' critical thinking skills in Indonesia are still low, with Indonesia ranking 68th out of 81 participants. This aligns with field findings indicating that children's critical thinking abilities on several indicators are still not optimal. This research uses a quantitative method with a pre-experimental one-group pre-test post-test design on 12 children at TK ABA 06 Medan. Data were collected through observation and analyzed using the Wilcoxon Test. The results showed a significant improvement in children's critical thinking skills after the implementation of the Project-Based Learning model. The Z-score of -3.078 ($p < 0.05$) supports the research hypothesis. Thus, this study concludes that the Project-Based Learning model is effective in enhancing early childhood critical thinking skills.

Keyword: Learning Model, Project-Based Learning, Critical Thinking