LIST OF FIGURES

Figuro 2 1	Example of Blood21
O	•
J	Working principle of buffer solution
_	Thinking Framework
O	Steps of the ADDIE Model
Figure 3.2	Research procedure
Figure 3.3	Implementation of Teaching Materials at School
Figure 4.1	Typing Material in doc format
Figure 4.2	Cover Layout
Figure 4.3	Display of Teaching Material Cover 57
Figure 4.4	Display of the Foreword of Teaching Materials
Figure 4.5	Display of Table of Contents of Teaching Materials 59
Figure 4.6	Competency Map Display of Teaching Materials
Figure 4.7	Display of Teaching Material Concept Map
Figure 4.8	Display of Introduction to Buffer Solutions
Figure 4.9	Recall Display
Figure 4.10	Display of Sample Question
Figure 4.11	Exercise Display
Figure 4.12	Inquiry Activity Display
Figure 4.13	Display of Chemistry Facts, Chemistry Info, Chemistry in Daily
	Life
Figure 4.14	Competency Test Display
Figure 4.15	Reference Display 67
Figure 4.16	Self-reflection Display 67
Figure 4.17	Learning Objectives, (a) before revision, (b) after revision 70
Figure 4.18	Index numbers, (a) before revision, (b) after revision70
Figure 4.19	Bibliography, (a) before revision, (b) after revision71
Figure 4.20	Learning Using Developed Teaching Materials