

ABSTRAK

MONIKA NAINGGOLAN. Analisis Peran Orang Tua Dalam Pembentukan Karakter Disiplin Pada Anak Usia 6-12 Tahun Di Desa Partungko Naginjang. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk menganalisis peran orang tua dalam membentuk karakter disiplin pada anak usia 6-12 tahun di desa Partungko Naginjang. Metode penelitian yang digunakan dalam penelitian ini adalah kualitatif deskriptif. Hasil penelitian menunjukkan bahwa orang tua berperan penting dalam membentuk karakter disiplin pada anak, baik dalam karakter disiplin beribadah, karakter disiplin waktu, karakter disiplin menegakkan aturan dan karakter disiplin belajar. Bahwasanya dalam penelitian orang tua dalam membentuk karakter beribadah orang tua berperan dalam mengingatkan dan memberikan pengetahuan bagaimana menerapkan karakter disiplin beribadah. Selain itu juga orang tua selalu mengingatkan anak untuk berdoa sebelum dan sesudah beraktivits. Dalam karakter disiplin waktu, orang tua berperan membuat jadwal rencana kegiatan sehari – hari secara detail mulai dari pagi sampai malam seperti anak harus bangun tepat waktu, makan pagi tepat waktu ,berangkat ke sekolah tepat waktu, tidur tepat waktu. Dalam karakter disiplin menegakkan aturan orang tua berperan sebagai penegak aturan secara teratur dan terarah di dalam rumah, dengan memberikan contoh bagaimana perilaku yang baik dalam mematuhi aturan serta konsisten dalam menegakkan aturan kepada anak. Sedangkan dalam karakter belajar orang tua berperan dengan cara memberikan motivasi dan pencontohan dengan tindakan. Selain itu mengingatkan anak untuk belajar sesuai jadwal belajar. Faktor pendukung dan penghambat orang tua dalam membentuk karakter disiplin di desa Partungko Naginjang berdasarkan hasil wawancara dan pengamatan peneliti di tempat penelitian yaitu faktor pendukung yaitu: a) membujuk anak dengan memberikan hadiah/*punishment*, b) orang tua berperan mengawasi dan membimbing anak, c) keteladanan dan perhatian, kasih sayang dari orang tua. Sedangkan faktor penghambat orang tua dalam membentuk karakter disiplin di desa Partungko Naginjang berdasarkan hasil wawancara dan pengamatan peneliti di tempat penelitian adalah: a) lingkungan dan perbedaan karakter anak dan b) pergaulan teman sebaya.

Kata kunci: Peran orang tua, Karakter disiplin, Anak usia 6-12 tahun

ABSTRACT

MONIKA NAINGGOLAN. Analysis of the Role of Parents in the Formation of Disciplined Character in Children Aged 6-12 Years in Partungko Naginjang Village. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

This study aims to analyze the role of parents in forming a disciplined character in children aged 6-12 years in Partungko Naginjang village. The research method used in this study is descriptive qualitative. The results of the study indicate that parents play an important role in forming a disciplined character in children, both in the character of discipline in worship, the character of discipline in time, the character of discipline in enforcing rules and the character of discipline in learning. That in the study of parents in forming a character of worship, parents play a role in reminding and providing knowledge on how to apply the character of discipline in worship. In addition, parents always remind children to pray before and after activities. In the character of time discipline, parents play a role in making a detailed daily activity schedule from morning to night, such as children must wake up on time, eat breakfast on time, go to school on time, go to bed on time. In the character of discipline in enforcing the rules, parents play a role as enforcers of the rules regularly and in a directed manner in the home, by providing examples of good behavior in obeying the rules and being consistent in enforcing the rules to children. While in the character of learning, parents play a role by providing motivation and examples with actions. In addition, reminding children to study according to the study schedule. Supporting and inhibiting factors for parents in forming a disciplined character in Partungko Naginjang village based on the results of interviews and observations of researchers at the research site are supporting factors, namely: a) persuading children by giving gifts/punishment, b) parents playing a role in supervising and guiding children, c) role models and attention, affection from parents. While the inhibiting factors for parents in forming a disciplined character in Partungko Naginjang village based on the results of interviews and observations of researchers at the research site are: a) environment and differences in children's characters and b) peer relationships.

Keywords: Role of parents, Disciplined character, Children aged 6-12 years