

ABSTRAK

RIA JELITA KURNIATI PURBA. Peran Guru Bimbingan Konseling Dalam Menguatkan Karakter Prososial Siswa Generasi Z Kelas XI Di SMAN 12 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian bertujuan untuk mengetahui peran guru bimbingan konseling dalam menguatkan karakter siswa generasi Z dan keadaan karakter prososial siswa kelas XI di SMAN 12 Medan. Subjek penelitian ini terdiri dari 1 guru BK, 2 siswa kelas XI, 1 guru bidang studi dan 1 kepala SMAN 12 Medan. Data dikumpulkan dengan triangulasi data yaitu wawancara, observasi dan dokumentasi dengan jenis penelitian kualitatif. Hasil penelitian menunjukkan bahwa guru bimbingan konseling berperan dalam menguatkan karakter sosial siswa dengan memberikan layanan konseling individual dan layanan klasikal di kelas XI sesuai data AKPD. Guru bimbingan konseling melewati tahap assesmen berupa AKPD, menganalisis hasil assesmen lalu melakukan layanan bimbingan konseling. Berdasarkan hasil wawancara ditemukan bahwa siswa memiliki peningkatan pemahaman dan pengetahuan tentang sikap sosial di lingkungan sekolah pasca pemberian layanan. Hasil wawancara dan observasi ditemukan bahwa karakter menolong dan dermawan siswa termasuk pada kategori cukup baik dan karakter kerja sama dan empati berada pada karakter baik. Siswa generasi Z kelas XI berada pada range usia 15-17 tahun.

Kata Kunci: Peran guru bimbingan konseling, karakter prososial siswa generasi Z kelas XI

ABSTRACT

RIA JELITA KURNIATI PURBA. The Role Of Guidance Counseling Teachers In Strengthening The Prosocial Character Of Generation Z Class XI Students At SMAN 12 Medan. Skripsi. Medan: Faculty of Education, State University of Medan, 2024.

The research aims to determine the role of guidance and counseling teachers in strengthening the character of generation Z students and the state of the prosocial character of class XI students at SMAN 12 Medan. The subjects of this research consisted of 1 guidance counselor, 2 class XI students, 1 subject teacher and 1 head of SMAN 12 Medan. Data was collected by data triangulation, namely interviews, observation and documentation using qualitative research. The research results show that guidance and counseling teachers play a role in strengthening students' social character by providing individual counseling services and classical services in class XI according to AKPD data. The counseling guidance teacher goes through the assessment stage in the form of AKPD, analyzes the assessment results and then provides counseling guidance services. Based on the results of interviews, it was found that students had increased understanding and knowledge about social attitudes in the school environment after providing services. The results of interviews and observations found that the students' helpful and generous character was in the quite good category and the character of cooperation and empathy was in the good character. Class XI generation Z students are in the age range of 15-17 years.

Keywords: Role of guidance and counseling teachers, prosocial character of generation Z students in class XI