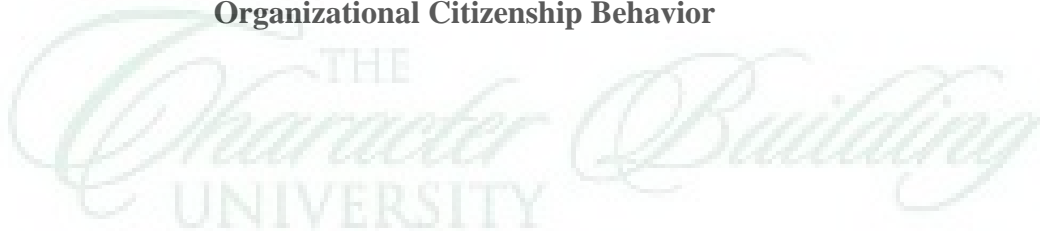


ABSTRAK

ESTER MARIPOLA PARDEDE. Pengaruh Bimbingan Kelompok Teknik *Biblioteraphy* Terhadap Konasi *Organizational Citizenship Behavior* Mahasiswa HMJ-BK FIP UNIMED. Skripsi. Medan: Fakultas Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh teknik *biblioteraphy* terhadap *Organizational Citizenship Behavior (OCB)* pada mahasiswa HMJ-BK FIP UNIMED. Pendekatan yang digunakan dalam penelitian ini adalah penelitian kuantitatif dengan metode quasi eksperimen dengan menggunakan desain *pre-test* dan *post-test*. Penelitian ini fokus pada pengaruh bimbingan kelompok teknik *biblioteraphy* terhadap *Organizational Citizenship Behavior* mahasiswa HMJ-BK FIP UNIMED dengan teknik pengumpulan data menggunakan angket. Subjek penelitian ini berjumlah 6 orang mahasiswa, 4 orang memiliki *OCB* rendah dan 2 orang memiliki *OCB* sedang. Berdasarkan hasil validasi dengan responden sebanyak 40 orang mahasiswa, diperoleh hasil bahwa pada angket *Organizational Citizenship Behavior* terdapat 46 pernyataan valid dengan ketentuan $r_{hitung} < r_{tabel}$. Pada hasil reliabilitas diperoleh $r_{11} > r_{tabel}$ sehingga kuesioner *Organizational Citizenship Behavior* termasuk dalam kategori sangat tinggi dan dikatakan mempunyai koefisien reliabilitas sehingga dapat digunakan sebagai alat pengumpul data. Analisis data pada penelitian ini menggunakan uji *Wilcoxon*, adapun hasilnya dapat diketahui $J_{hitung} = 8$ sedangkan $J_{tabel} = 0$, Dari tabel krisis J untuk uji *Wilcoxon* ditandai level $N = 6$ dengan $\alpha = 0,05$ sesuai dengan kriteria penerimaan dan penolakan hipotesis, hipotesis diterima jika $J_{hitung} > J_{tabel}$ dimana $8 > 0$. Hal ini terlihat dari hasil perhitungan dengan skor *pre-test* diperoleh rata-rata 96,6 sedangkan data *post-test* diperoleh rata-rata 158,6.

Kata Kunci : Bimbingan Kelompok. *Biblioteraphy*. Diskusi Kelompok, *Organizational Citizenship Behavior*



ABSTRACT

ESTER MARIPOLA PARDEDE. The Influence of Bibliotherapy Technique Group Guidance on the Organizational Citizenship Behavior of HMJ-BK FIP UNIMED Students. Skripsi. Medan : Faculty of Education. Universitas Negeri Medan. 2024.

The purpose of this study is to ascertain how bibliotherapy approaches affect students' Organizational Citizenship Behavior (OCB) in the HMJ-BK FIP UNIMED. This study used a pre-test and post-test design in quasi-experimental quantitative research methodology. This study focuses on the effect of bibliotherapy on conation Organizational Citizenship Behavior of HMJ-BK FIP UNIMED students with data collection techniques using questionnaires. The subjects of this study were 6 students, 4 people had low OCB and 2 people had moderate OCB. Based on the validation results with 40 students as respondents, it was found that in the organizational citizenship behavior questionnaire there were 46 valid statements with the provisons of $r_{count} > r_{table}$. In the reliability results obtained $r_{11} > r_{table}$ so that the Organizational Citizenship Behavior questionnaire is included in the very high category and is said to have the reliability coefficient so that it can be used as a data collection tool. Analysis of the data in this study using the Wilcoxon test, while the results can be seen that $J_{count} = 8$ while $J_{table} = 0$. From of the crisis table J for the Wilcoxon marked level test $N = 6$ with $\alpha = 0,05$ according to the criteria for acceptance and rejection of the hypothesis, the hypothesis is accepted if $J_{count} > J_{table}$ where $8 > 0$. This can be seen from the results of calculation with the pre-test score obtained on average 96.6 while the post-test data obtained an average of 158.6.

Keywords : Group Guidance. Bibliotherapy. Group Discussion, Organizational Citizenship Behavior

