

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the results of research and discussion regarding the development of student worksheets using the Think Talk and Write approach to improve students' mathematical communication skills, several conclusions were obtained, namely:

1. Student worksheets using the Think Talk and Write approach to improve Mathematical communication skills were declared valid because they received an average score of 88.9% from validators
2. Student worksheets using the Think Talk and Write approach to improve Mathematical communication skills were declared practice because they received an average score of 87.2% student response questionnaire and 96.6% of teacher response questionnaire.
3. Student worksheets using the Think Talk and Write approach to improve Mathematical communication skills were declared effective because based on student sheet tests it was found that the average student was in a state of completion. Then the average positive response from students is above 80%, namely 87%. Then there was an increase in mathematical communication skills for all students with an average of 0.53, which is categorized as a medium value.

5.2. Suggestion

Based on the research results and conclusions, the researchers provide suggestions including:

1. This student worksheet can be used with material from other mathematics topics with the same approach, namely Think Talk and Write. So teachers are

expected to be able to prepare student worksheets so that later in the learning process students are ready to learn together with their group

2. This student worksheet can be used with material from other mathematics topics with the same approach, namely Think Talk and Write. So teachers are expected to be able to prepare student worksheets so that later in the learning process students are ready to learn together with their group