

ABSTRAK

RAMANIA. Pengaruh Persepsi Guru Tentang Supervisi Akademik Terhadap Kinerja Guru TK Di Kecamatan Binjai Selatan Kota Binjai. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2023.

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui Pengaruh Persepsi Guru Tentang Supervisi Akademik Terhadap Kinerja Guru TK Di Kecamatan Binjai Selatan Kota Binjai. Populasi Penelitian adalah Guru TK dari 13 TK Di Kecamatan Binjai Selatan yang Aktif sebagai Anggota KKKS TK Kota Binjai yang berjumlah 40 orang. Jumlah sampel penelitian adalah 40 Orang yang diambil dengan menggunakan Non-Probability Sampling, dengan teknik Total Sampling. Sampel pada masing-masing sekolah ditentukan dengan menggunakan Rumus Sampel Kelas. Data dikumpulkan dengan menggunakan Angket kemudian dilakukan Uji Validitas dan Reliabilitas. Selanjutnya data dianalisis dengan menggunakan Regresi Linear Sederhana dimana sebelumnya telah dilakukan Uji Asumsi Klasik Yaitu Uji Normalitas, Uji Linearitas, dan Uji Heteroskedastisitas. Untuk menentukan hasil juga dilakukan Uji Hipotesis dan Uji Determinasi. Hasil pada penelitian ini menunjukkan bahwa Persepsi Guru tentang Supervisi Akademik berpengaruh secara signifikan terhadap Kinerja Guru TK di Kecamatan Binjai Selatan. Hasil diperoleh berdasarkan dari hasil uji t yang menunjukkan t_{hitung} sebesar $8,724 > 2,024 t_{tabel}$ dan nilai signifikansinya $0,000 < 0,05$. Berdasarkan hasil temuan tersebut, disarankan agar Kepala Sekolah TK dapat melakukan Supervisi Akademik Di masing-masing sekolah untuk meningkatkan Kinerja Guru TK.

Kata Kunci: Persepsi Guru, Supervisi Akademik, Kinerja Guru.

ABSTRACT

RAMANIA. The Effect of Teacher Perceptions About Academic Supervision on Kindergarten Teacher Performance in South Binjai District, Binjai City. Thesis. Medan: Faculty of Education, Medan State University, 2023.

This research was conducted to know the effect of teacher perceptions about academic supervision on the performance of kindergarten teachers in the South Binjai sub-district, Binjai City. The study population consisted of Kindergarten Teachers at 13 Kindergarten in the South Binjai District who were Active Members of the KKKS Kindergarten in Binjai City, totaling 40 people. The number of research samples was 40 people who were taken using Non-Probability Sampling, with the Total Sampling technique. The sample in each school is determined using the Class Sample Formula. Data was collected by using a questionnaire and then testing its validity and reliability. Furthermore, the data were analyzed using Simple Linear Regression where previously the Classical Assumption Test had been carried out, namely the Normality Test, Linearity Test, and Heteroscedasticity Test. To determine the results, hypothesis testing and determination tests were also carried out. The results of this study indicate that teacher perceptions of academic supervision have a significant effect on the performance of kindergarten teachers in the South Binjai District. The results were obtained based on the results of the t-test which showed a t-count of $8.724 > 2.024$ t-table and a significance value of $0.000 < 0.05$. Based on these findings, it is suggested that Kindergarten Principals can carry out Academic Supervision in each school to improve Kindergarten Teacher Performance.

Keywords: Teacher Perceptions, Academic Supervision, Teacher Performance.