

ABSTRAK

YOSEVA IR. Pengembangan Bahan Ajar *Wordless Picture Book* Berbasis Nilai-Nilai Karakter Dalam Pembelajaran Tematik Tema 8 Sub Tema 4 Pembelajaran 2 di SD Negeri 064017. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Permasalahan penelitian terdiri dari enam jenis yaitu: pertama, penggunaan bahan ajar yang masih cenderung monoton dan kurang menarik. Kedua, terbatasnya kemampuan peserta didik sehingga bahan ajar yang tersedia tidak dapat dipahami dengan baik. Ketiga, tidak tersedianya bahan ajar bergambar atau berbasis *Wordless Picture Book* di sekolah. Keempat, koleksi buku sekolah hanya berasal dari buku guru dan siswa edisi revisi Kemendikbud. Kelima, guru tidak kreatif dan hanya menggunakan gambar dari cerita yang terdapat di buku atau diunduh dari internet sehingga peserta didik menjadi bosan dan tidak berkonsentrasi. Keenam, hasil perolehan nilai pembelajaran pada kegiatan pembelajaran tema 8 sub tema 4 pembelajaran 2 peserta didik masih rendah atau di bawah KKM. Tujuan penelitian adalah menilai kelayakan, kepraktisan dan keefektifan bahan ajar *Wordless Picture Book* dalam pembelajaran tematik tema 8 sub tema 4 pembelajaran 2 di SD Negeri 064017. Jenis penelitian yang digunakan adalah *Research & Development model ADDIE*. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah angket, wawancara, tes dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian terdiri atas data kualitatif dan data kuantitatif. Hasil penelitian menjelaskan bahwa: 1) Hasil uji kelayakan bahan ajar *Wordless Picture Book* Berbasis Nilai-nilai Karakter menyatakan bahwa bahan ajar layak diujicobakan. Kelayakan untuk uji coba diperoleh melalui uji validitas ahli materi dan media yang dilakukan kepada dosen ahli dengan perolehan masing-masing 77% untuk kelayakan materi dan 75,1% untuk kelayakan media; 2) Hasil uji kepraktisan bahan ajar *Wordless Picture Book* Berbasis Nilai-nilai Karakter dianalisis melalui kegiatan penilaian respon guru melalui wawancara dan respon peserta didik melalui angket dengan perolehan hasil rata-rata sebesar 68,69% dengan kategori baik, sehingga respon peserta didik menunjukkan hal positif dan dapat dipertahankan; dan 3) Hasil efektivitas bahan ajar ditunjukkan oleh perolehan nilai *NGain* yang menyatakan bahwa terjadi peningkatan hasil belajar peserta didik dalam memahami materi pembelajaran setelah menggunakan bahan ajar *Wordless Picture Book* Berbasis Nilai-nilai Karakter. Peningkatan terjadi secara signifikan dari nilai rata-rata *NGain* awal sebesar 35,92 menjadi 61,13. Dapat disimpulkan bahwa penggunaan bahan ajar *Wordless Picture Book* sangat efektif digunakan dalam proses pembelajaran.

Kata Kunci : *Wordless Picture Book*, Nilai-Nilai Karakter, Pembelajaran Tematik

ABSTRACT

YOSEVA IR. Development of Wordless Picture Book Teaching Materials Based on Character Values in Thematic Learning Theme 8 Sub Theme 4 Learning 2 at State Elementary School 064017. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024

Research problems consist of six types, namely: first, the use of open materials which still tend to be monotonous and less interesting. Second, students' abilities are limited so the available open materials cannot be understood well. Third, there is no availability of illustrated or Wordless Picture Book-based teaching materials in schools. Fourth, the school book collection only comes from the revised edition of the Ministry of Education and Culture's teacher and student books. Fifth, teachers are not creative and only use pictures from stories in books or downloaded from the internet so that students become bored and do not concentrate. Sixth, the results of learning scores in learning activities for theme 8 sub-theme 4 learning 2 students are still low or below the KKM. The research aims to assess the feasibility, practicality, and effectiveness of Wordless Picture Book teaching materials in thematic learning for theme 8, subtheme 4, and learning 2 at SD Negeri 064017. The type of research used is the ADDIE Research & Development model. The data collection techniques used in this research were questionnaires, interviews, tests, and documentation. The data analysis techniques used in the research consist of qualitative data and quantitative data. The results of the research explain that: 1) The results of the feasibility test for Wordless Picture Book teaching materials based on Character Values state that the teaching materials are worth testing. Eligibility for the trial was obtained through material and media expert validity tests carried out on expert lecturers with respective results of 77% for material suitability and 75.1% for media suitability; 2) The results of the practicality test of Wordless Picture Book teaching materials based on Character Values were analyzed through teacher response assessment activities through interviews and student responses through questionnaires with an average result of 68.69% in the good category so that student responses showed that positive and maintainable; and 3) The results of the effectiveness of the teaching materials are shown by the acquisition of the N-Gain value which states that there is an increase in student learning outcomes in understanding the learning material after using the Wordless Picture Book teaching materials based on Character Values. The increase occurred significantly from the initial average N-Gain value of 35.92 to 61.13. It can be concluded that the use of Wordless Picture Book teaching materials is very effective in the learning process.

Keyword : Wordless Picture Book, Character Values, Thematic Learning