

## ABSTRAK

**DIA AYU PERMATA HATI. Pengaruh Model Pembelajaran SSCS (*Search, Solve, Create, and Share*) Terhadap Kemampuan Berpikir Kritis Siswa SD Negeri 105390 Pulau Gambar Tahun Ajaran 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.**

Penelitian dilaksanakan dengan tujuan untuk mengetahui pengaruh model pembelajaran SSCS (*Search, Solve, Create, and Share*) terhadap kemampuan berpikir kritis pada tema 2 subtema 1 pembelajaran 1 peserta didik kelas V A dan V B SD Negeri 105390 Pulau Gambar tahun ajaran 2023/2024. Penelitian ini dilatarbelakangi dari diketahui bahwa model pembelajaran yang digunakan masih *teacher centered* dan rendahnya hasil ulangan tema 2 siswa kelas VA dan VB SD Negeri 105390 Pulau Gambar. Jenis penelitian ini adalah penelitian kualitatif eksperimen. Subjek penelitian ini adalah 28 orang siswa kelas V B sebagai kelas eksperimen. Teknik pengumpulan data dalam penelitian ini terdiri atas observasi, wawancara, dan tes. Teknik analisis data yang digunakan dalam penelitian ini adalah data kuantitatif. Hasil penelitian menunjukkan model pembelajaran SSCS (*Search, Solve, Create, and Share*) berpengaruh signifikan terhadap kemampuan berpikir kritis siswa. Hal tersebut ditunjukkan dari persentase kelulusan *posttest*, pada kelas eksperimen II dari 27 siswa hanya 16 (60%) siswa yang tuntas dan sisanya 11 (40%) siswa tidak tuntas karena nilainya tidak mencapai KKM, sedangkan data nilai *posttest* pada kelas eksperimen I dari 28 siswa terdapat 23 (82%) siswa yang tuntas karena nilainya mencapai KKM dan sisanya 5 (18%) siswa tidak tuntas karena nilainya tidak mencapai KKM.

**Kata Kunci: SSCS, Berpikir Kritis, Pembelajaran Tematik**

## **ABSTRACT**

**DIA AYU PERMATA HATI. The Influence of the SSCS (Search, Solve, Create, and Share) Learning Model on the Critical Thinking Ability of Students at SD Negeri 105390 Pulau Gambar T.A 2023/2024. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.**

The research was carried out with the aim of finding out the effect of the SSCS (Search, Solve, Create, and Share) learning model on critical thinking skills in theme 2 subtheme 1 learning 1 students in class V A and V B of SD Negeri 105390 Pulau Gambar for the 2023/2024 academic year. This research was motivated by the fact that the learning model used was still teacher centered and the results of theme 2 tests were low for students in classes VA and VB at SD Negeri 105390 Pulau Gambar. This type of research is experimental qualitative research. The subjects of this research were 28 students from class V B as an experimental class. Data collection techniques in this research consisted of observation, interviews and tests. The data analysis technique used in this research is quantitative data. The research results show that the SSCS (Search, Solve, Create, and Share) learning model has a significant effect on students' critical thinking abilities. This is shown in the posttest pass percentage, in experimental class II out of 27 students only 16 (60%) students completed and the remaining 11 (40%) students did not complete because their scores did not reach the KKM, while the posttest score data in experimental class I was 28 There were 23 (82%) students who completed because their scores reached the KKM and the remaining 5 (18%) students did not complete because their scores did not reach the KKM.

**Keywords : SSCS, Critical Thinking, Thematic Learning**