

ABSTRAK

Nazurah Fahrani, NIM 4202411003 (2024). Analisis Implementasi Kurikulum Merdeka Terhadap Minat Belajar Siswa Pada Mata Pelajaran Matematika Di SMA Swasta Kartika 1-4 Pematang Siantar.

Penelitian ini bertujuan untuk mengetahui bagaimana dampak implementasi kurikulum merdeka terhadap minat belajar siswa pada mata pelajaran matematika di SMAS Kartika 1-4 Pematang Siantar. Penelitian ini dilakukan dengan menyebarkan angket minat belajar kepada siswa, kemudian diambil siswa dengan kategori minat belajar tinggi, cukup, kurang dan rendah. Berdasarkan hasil angket yang telah diperoleh didapatkan bahwasanya tidak terdapat siswa yang termasuk kedalam kategori rendah. Oleh karena itu, dipilih 2 orang siswa yang termasuk kategori tinggi, 2 orang siswa yang termasuk kategori cukup dan 2 orang siswa yang termasuk kategori kurang untuk diwawancarai lebih lanjut terkait dampak implementasi kurikulum merdeka terhadap minat belajar mereka. Hasil penelitian menunjukkan bahwa implementasi kurikulum merdeka yang meliputi pembelajaran berbasis proyek, materi esensial dan pembelajaran terdiferensiasi memberikan dampak yang positif terhadap minat siswa dalam belajar matematika. Dimana dengan adanya praktek pembelajaran berbasis proyek siswa merasa lebih aktif, lebih disiplin, lebih mudah memahami materi, merasakan adanya kebermanfaatan matematika dalam kehidupan, merasakan adanya peningkatan kepercayaan diri, merasakan adanya peningkatan dalam aspek kolaborasi, merasa mendapatkan kebebasan dalam berekspresi dan merasa mendapatkan kesempatan untuk belajar dalam mengasah hardskill. Dengan adanya materi esensial siswa merasa materi yang disajikan tidak terlalu padat, mudah dipahami dan bersifat kontekstual. Dengan adanya pembelajaran terdiferensiasi siswa merasakan adanya pendekatan yang sesuai dengan gaya belajarnya, tidak adanya paksaan dalam belajar dan mendapatkan perhatian dalam proses pembelajaran.

Kata kunci : Implementasi Kurikulum Merdeka, Minat Belajar, Matematika

ABSTRACT

Nazurah Fahrani, NIM 4202411003 (2024). Analysis of the Implementation of the Independent Curriculum on Students' Interest in Learning in Mathematics Subjects at Kartika 1-4 Private High School Pematang Siantar.

This research aims to determine the impact of implementing the independent curriculum on students' interest in learning in mathematics subjects at SMAS Kartika 1-4 Pematang Siantar. This research was carried out by distributing questionnaires about interest in learning to students, then taking students with the categories of high, sufficient, low and low interest in learning. Based on the results of the questionnaire that was obtained, it was found that there were no students who were included in the low category. Therefore, 2 students were selected who were in the high category, 2 students who were in the moderate category and 2 students who were in the low category to be interviewed further regarding the impact of implementing the independent curriculum on their interest in learning. The research results show that the implementation of an independent curriculum which includes project-based learning, essential material and differentiated learning has a positive impact on students' interest in learning mathematics. Where with the practice of project-based learning, students feel more active, more disciplined, understand the material more easily, feel the usefulness of mathematics in life, feel an increase in self-confidence, feel an increase in the collaboration aspect, feel they have freedom in expression and feel they have the opportunity to learn to hone hard skills. With the essential material, students feel that the material presented is not too dense, easy to understand and contextual. With differentiated learning, students feel that there is an approach that suits their learning style, there is no coercion in learning and they get attention in the learning process.

Keywords: Implementation of the Independent Curriculum, Interest in Learning, Mathematics