

ABSTRAK

Khairunnisa Maisarah Lubis, NIM 420331108. Penerapan Model Pembelajaran Project Based Learning Untuk Meningkatkan Kemampuan Berpikir Kreatif Siswa.

Penelitian ini bertujuan untuk meningkatkan kemampuan berpikir kreatif siswa SMP Swasta Bina Bersaudara Medan dengan penerapannya model pembelajaran Project Based Learning. Penelitian ini merupakan penelitian Tindakan kelas yang dilaksanakan dalam dua siklus. Subjek penelitian ini adalah siswa kelas VIII-2 SMP Swasta Bina Bersaudara Medan dengan jumlah 26 orang siswa. setiap siklus terdiri dari 4 tahap yaitu berpikir keaslian, lancar, luwes, dan elaborasi. Hasil penelitian ini menunjukkan bahwa diterapkannya model pembelajaran Project Based Learning. Peningkatan diperoleh melalui skor rata-rata siswa dari 37,33 dalam kategori sangat rendah meningkat pada siklus I menjadi 68,29 dalam kategori sedang serta meningkat pada siklus II menjadi 87,18 dalam kategori Tinggi. Peningkatan juga diperoleh dari Kemampuan siswa secara klasikal dimana pada siklus I diperoleh sebanyak 17 siswa (65,4%) tuntas. Lalu, pada siklus II diperoleh sebanyak 23 siswa (88,5%) tuntas secara klasikal. Sehingga disimpulkan bahwa penerapan model pembelajaran Project Based Learning dapat meningkatkan kemampuan berpikir kreatif siswa di kelas VIII SMP Swasta Bina Bersaudara Medan.

Kata Kunci: Model Pembelajaran Project Based Learning, Kemampuan

Berpikir Kreatif

ABSTRACT

Khairunnisa Maisarah Lubis, NIM 4203311085. Application of the Project Based Learning Model to Improve Middle School Student's Creative Thinking Skills.

This research aims to improve student's ability to creative thinking skills at SMP Swasta Bina Bersaudara Medan by applying the Project Based Learning model. This research is classroom action research carried out in two cycles. The subjects of this research were students of VIII-2 SMP Swasta Bina Bersaudara Medan with a total of 26 students. Each cycle consists of 4 stages, Originality, fluency, flexibility, and elaboration. The results of the research show that students ability to creative thinking skills can increase after implementing the project based learning model. The increase was obtained through the students average score from 39,31 in the poor category, increasing in the first cycle to 68,29 in the poor category and increasing in the second cycle to 87,18 in the sufficient category. Improvement was also obtained form students classical abilities, where in the first cycle 17 students (65,4 %) completed it. Then, in cycle II, it was found that 23 students (88,5 %) had completed classically. So it concluded that the application of the Project Based Learning model can improve the ability to creative thinking skills of students in class VIII SMP Swasta Bina Bersaudara Medan.

Keywords: Project Based Learning Model, Creative Thinking Skills.