

REFERENCES

- Adila, D. N. Y. O., & Weganofa, R. (2018). The Effect of SQ3R Strategy on Students' Reading Comprehension. *Jurnal Ilmiah Bahasa Dan Sastra*.
- Ahmad, K A. (2013). Study On Strategies For Teaching Speaking And Reading Comprehension Skills. {thesis} Language Education, Postgraduate Program Ganesha University of Education Singaraja, Indonesia.
- Anjuni, G. R., & Cahyadi, R. (2019). Improving Students' Reading Comprehension Throught SQ3R (Survey, Questions, Read, Recite and Review) Technique. *Professional Journal Of English Education*.
- Ayu, M., Diem, C. D., & Vianty, M. (2017). Secondary school students' English literacy: Use of interactive read aloud instructional strategy. *International Journal of Applied Linguistics & English Literature*.
- Aziz, I. N. (2020). Implementation of SQ3R Method in Improving the Students' Basic Reading Skill. *Education: Journal of Education*, 5(1), 97-106.
- Baier, K. (2011). The Effects OF SQ3R On Fifth Grade Students' Comprehension Levels.
- Biringkanae, A. (2018). The Use of SQ3r Technique in Improving Students' Reading Comprehension. *ELS Journal on Interdisciplinary Studies on Humanities*.
- Brownson RC, Colditz GA, Proctor EK, eds. (2012). *Dissemination and implementation research in health: translating science to practice*. Oxford University Press.
- Burkey, M. D., Hosein, M., Morton, I., Purgato, M., Adi, A., Kurzrok, M., ... & Tol, W. A. (2018). Psychosocial interventions for disruptive behaviour problems in children in low - and middle income countries: A systematic review and meta - analysis. *Journal of Child Psychology and Psychiatry*.
- Diani Syahputri Et All. (2019). "Improving Students' Achievement in Reading Comprehension by Applying Contextual Teaching and Learning (CTL)," *Budapest International Research and Critics in Linguistics and Education (BIrLe) Journal*, 2.
- Dhinuk Puspita Kirana. (2014). *Teaching Extensice Reading By Using Authentic Materials*. Ponorogo : STAIN Ponorogo Press.
- Donald Ary. (2010). *Introduction to Research in Education*. USA: Wadsworth.
- Duffy, G. G. (2009). *Explaining Reading A Resource for Teaching Concepts, Skill, and Strategies*. The Guilford Press.

- Fahmawati, F., Rusdi, & Komala, R. (2018). The Effect of Learning Model Survey, Question, Read, Recite Review (SQ3R) and Critical Thinking Ability to Senior High School Students' Learning Result. *Indonesian Journal of Science and Education*, 2(2), 152–160. <https://doi.org/10.31002/ijose.v2i2.612>.
- Fahriany. (2015). Reading Comprehension. *Proceeding ICEMS The 2nd International Conference on Education in Muslim Society*.
- Fenty Andriani. (2020). "Teaching The Less-Skilled Comprehenders By Using The Fab Four," *ELTALL*, 2.
- Greenwood, J. (1981). Comprehension and Reading. In Gerry Abbot, et al. (eds.) *The Reading of English as an International Language: A Practical Guide*. pp. 35-47.
- Grellet, F. (1987) *Developing Reading Skills*. Cambridge: Cambridge University Press.
- Gurning, B., & Siregar, A. (2017). The Effect of Teaching Strategies and Curiosity on Students ' Achievement in Reading Comprehension. *English Language Teaching*, 10(11), 191–198. <https://doi.org/10.5539/elt.v10n11p191>.
- Gunning, T. G. (2013). *Creating literacy instruction for all students*. Boston, MA: Pearson.
- Hamra, A., & Syatriana, E. (2010). Developing a Model Of Teaching Reading Comprehension For EFL Students. *TEFLIN Journal*, 21, 27–40.
- Harmer, J. (2007). *How to teach english*. New edition. Edinburgh Gate, England: Pearson Education Limited, Longman.
- Hamra, A., & Syatriana, E. (2010). Developing A Model of Teaching Reading Comprehension. *TEFLIN Journal*, 27–40
- Hasanuddin. (2014). *Teaching English As A Foreign language*, (Yogyakarta: Deepublish).
- Iskandarwassid. (2011). *Strategi Pembelajaran Membaca*. (Bandung: PT Remaja Rosdakarya).
- Jeremy Harmer. (2008). *How to Teach English*. England Ocelot Publishing. Oxford.
- Jerome, S. (1989). The Effects of TAG and SQ3R Study Skills Methods on the Academic Achievement of Junior High School. *The Education Resources Information Center (ERIC)*.
- John W. Creswell. (2018). *30 Ketrampilan Esensial Untuk Peneliti Kualitatif*, (Yogyakarta: Pustaka Pelajar).

- Hasanudin. (2014). *Teaching English As A Foreign Language*. Yogyakarta : Deepublis.
- Lexy J. Moleong. (2017). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Mangasi, P. L. (2019). Implementation of SQ3R to Increase Reading Interest, Critical Thinking Skills, and Ability to Understand Indonesian Language Reading of 6th Grade Indonesia A Students. *International Journal of Theory and Application in Elementary and Secondary School Education*, 1(1), 71–81.
- Marzuki, A. G., Alim, N., & Wekke, I. S. (2018, May). Improving the reading comprehension through cognitive reading strategies in language class of coastal area in indonesia. In *IOP Conference Series: Earth and Environmental Science* (Vol. 156, No. 1, p. 012050). IOP Publishing.
- Masruroh, M. S. (2015). SQ3R Implementation IN Teaching Reading Comprehension: A Case Study of Eight Grade Students at One State MTs in Sumedang. *Journal of English and Education*.
- Melsandi, M. (2018). Improving Reading Comprehension of the Grade Eight Students at SMP Negeri 1 Balano Lambunu through Comprehension Monitoring Strategy. *E-Journal of ELTS (English Language Teaching Society)*, 6(3), Article 3. <http://jurnal.untad.ac.id/jurnal/index.php/ELTS/article/view/11524>.
- Mikulecky, B. S., & Jeffries, L. (1964). *READING POWER*. Addison Wesley Publishing Company.
- Morgan-Thomas, M. (2012). The legal studies case brief assignment: Developing the reading comprehension bridge to critical thinking. *International Journal of Business and Social Science*.
- Nur Faqih et al. (2016). “The Effect of Teaching Reading Using SQ3R Strategy on the Eighth Grade Students” Reading Comprehension Achievement at SMPN 2 Arjasa Situbondo,”. *EFL Education Journal*.
- Patel, D. M. ., & Jain, P. M. (2008). *English Language Teaching (Methods, Tools & Techniques)*. Sunrise Publishers & Distributors
- Rahyana, T., Kasyulita, E., & Rasyidah, U. (2016). The Effect Of SQ3R Technique Toward Students’ Reading Comprehension Of Descriptive Texts At Grade Seventh Students OF SMP NEGERI 02 Pagarantapah Darussalam. *Jurnal Mahasiswa FKIP Universitas Pasir Pengaraian*.
- Simanjuntak, E. G., Suparman, U., & Sukirlan, M. (2015). The Effect of Students’ Reading Interest and Vocabulary Mastery on Students’ Reading Comprehension

- Sugiyono. (2015). *Metode Penelitian: Kualitatif, Kuantitatif, dan R & D*. Bandung: Alfabeta.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Suharsimi Arikunto. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. (Jakarta: Rhineka Cipta), 270.
- Suyana, N. (2019). Meningkatkan Kemampuan Membaca Pemahaman Melalui Metode Preview, Question, Read, State, Dan Test (Pqrst). *Jurnal Ilmu Pendidikan dan Ilmu Sosial*, 28(2), 18-24.
- Yulia Enggar et al. (2020). "An Analysis of English Teachers' Strategies in Teaching Reading Comprehension". *Journal of Applied Linguistics and Literacy (JALL)*.
- Yuliansyah, A. & Ayu, M. (2021). The Implementation of Project-Based Assignment in Online Learning during Covid-19. *Journal of English Language Teaching and Learning*, 2(1), 29-34
- Widyasari, E. (2021). Pengaruh Model Pembelajaran Survey, Question, Read, Recite, Review (SQ3R) Terhadap Pemahaman Konsep Matematika Siswa dengan Bantuan Geogebra di Kelas VIII SMP MUHAMMADIYAH 03 MEDAN TA 2020/2021 (Doctoral dissertation, UNIMED).
- William Grabe and Fredrica L. Stoller, (2013). *Teaching and Researching Reading: Second Edition*, (New York: Routledge),
- Wolff, C. E., Jarodzka, H., van den Bogert, N., & Boshuizen, H. P. A. (2016). Teacher vision: Expert and novice teachers' perception of problematic classroom management scenes. *Instructional Science*.